

FILL IN THE BLANK Read each sentence. Fill in the blank with the word from the word pair that best completes each sentence.

1. Many scientists believe that the first people arrived in North America during the last _____. (**culture/Ice Age**)
2. The _____ (**migration/Bering Land Bridge**) was a bridge between northeastern Asia and present-day Alaska that the Paleo-Indians crossed.
3. After this migration people encountered new _____ (**environments/cultures**) that changed them over time.
4. Over time the Olmec civilization developed in _____. (Canada/Mesoamerica)
5. The _____ (**Aztec/Inca**) are known for their buildings and art.

TRUE/FALSE Read the **FALSE** statement below. Replace each underlined word with one from the word bank that makes each sentence **TRUE**.

pueblos	kivas	totems
teepees	matrilineal	Iroquois League

1. The Anasazi lived in the Four Corners region where they thrived for hundreds of years and built totems and teepees.

2. Native Americans in the Pacific Northwest carved images of pueblos on tall, wooden poles.

3. Many Native Americans that lived on the Great Plains used buffalo skins for shields, clothing, and coverings for their kivas.

4. Some Native American societies were migratory because they traced their ancestry through their mothers.

5. The Cayuga, Mohawk, Oneida, Onondaga, and Seneca were all a part of the Great Plains.

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1. For many years the Saharan trade routes were run by a group of people from northern Africa called the _____. (**slaves/Berbers**)
2. Historians believe the first people in _____ were farmers along the Niger River. (**Islam/Ghana**)
3. _____ created specialized departments in his government much like modern-day governments. (**Askia the Great/Berbers**)
4. Mansa Musa left on a very important religious trip called the _____. (**salt/hajj**)
5. _____ was founded in the 600s by an Arab named Muhammad. (**Africans/Islam**)
6. _____ believe that God had spoken to Muhammad through an angel and had made him a prophet. (**Ghana/Muslims**)
7. Mali reached the height of its wealth, power, and fame under its most famous ruler _____. (**Mansa Musa/slaves**)
8. Enslaved _____ were often bought to perform menial labor and domestic chores. (**Muslims/Africans**)
9. Djenné, Gao, and _____ were important trade cities in the Mali Empire. (**Soninke/Timbuktu**)
10. Mansa Musa began building many _____ throughout his lands. (**mosques/Muslims**)

MATCHING Read each description. On the lines below, write the letter of the term or place that best matches each description.

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|---|--------------------------|
| _____ 1. He was a great teacher who wanted to make people think and question their own beliefs. | a. Aristotle |
| _____ 2. He was a philosopher and teacher who wrote a work called <i>Republic</i> . | b. democracy |
| _____ 3. He taught that people should live lives based on reason. | c. Johannes Gutenberg |
| _____ 4. This is the name of a form of government in which people rule themselves. | d. joint-stock companies |
| _____ 5. They were warriors who fought on horseback and were given land in exchange for military service. | e. knights |
| _____ 6. This disease spread across Europe killing about 25 million people. | f. Michelangelo |
| _____ 7. Aristotle taught that people should live their lives based on this. | g. Black Death |
| _____ 8. He developed a printing press that used movable type. | h. Plato |
| _____ 9. He is one of the greatest Renaissance artists known for his painting, sculpting, and architecture. | i. reason |
| _____ 10. These are what businesses in which a group of people invests together are called. | j. Socrates |