

Review the Previous Chapter

List the letters of the events below in the correct order in which the events occurred.

- a. Spain establishes an empire in the Americas.
- b. Christopher Columbus and his three ships reach the Americas.
- c. Paleo-Indians migrate across the Bering Land Bridge to the Americas.
- d. The decline of Spain's power enables other countries to establish colonies in North America.
- e. European merchants begin searching for sea routes to Africa and Asia.

Preview Section 1

If YOU were there ...

A year ago, in 1609, you moved to the colony of Virginia. But life here has been hard. During the winter many people died of cold or sickness. Food is always scarce. Now it is spring, and a ship has come from England bringing supplies. In a week it will sail home. Some of your neighbors are giving up and returning to England. They ask you to come, too.

Would you take the ship back to England?

Consider reasons to STAY:

- the arrival of spring
- the new supplies
- the time you've invested so far

Consider reasons to GO:

- tired of the hardships
- tired of being hungry
- miss your family and friends

Review Answers: c, e, b, a, d

The English Colonies

Section Quiz

Section 1

MATCHING Read each description. On the lines below, write the letter of the term or place that best matches each description.

- | | |
|--|--|
| <p>_____ 1. Founded on April 26, 1607, this Virginia colony was named after the English king.</p> <p>_____ 2. He gained control of Jamestown in 1608 and pushed settlers to work hard and build better housing.</p> <p>_____ 3. Wahunsonacock led this powerful group of the Algonquian Indians.</p> <p>_____ 4. This was the system of giving 50 acres of land to colonists who paid their own way to America.</p> <p>_____ 5. These colonists agreed to work from four to seven years on the farms of those who paid for their journey to America.</p> <p>_____ 6. This Maryland law was the first attempt in the English colonies to support religious freedom.</p> <p>_____ 7. He founded the colony of Georgia with the hope that small farmers might settle there.</p> <p>_____ 8. Many farms and plantations in the southern colonies grew these.</p> <p>_____ 9. They were in large demand in the South due to the need for a large, agricultural workforce.</p> <p>_____ 10. This former slave recorded his experiences in the southern colonies.</p> | <p>a. slaves</p> <p>b. cash crops</p> <p>c. headright system</p> <p>d. indentured servants</p> <p>e. Toleration Act of 1649</p> <p>f. John Smith</p> <p>g. Jamestown</p> <p>h. James Oglethorpe</p> <p>i. Olaudah Equiano</p> <p>j. Powhatan Confederacy</p> |
|--|--|

The English Colonies

Chapter Review



BIG IDEAS

1. Despite a difficult beginning, the southern colonies soon flourished.
2. English colonists traveled to New England to gain religious freedom.
3. People from many nations settled in the middle colonies.
4. The English colonies continued to grow despite many challenges.
5. Tensions developed as the British government placed tax after tax on the colonies.

REVIEWING VOCABULARY, TERMS, AND PEOPLE

In the space provided, write the vocabulary term that best matches each description.

- _____ 1. Colonists who signed a contract to work for a certain number of years for the people who paid for their journey to America.
- _____ 2. Contract in which passengers on the *Mayflower* agreed on fair laws to protect the public good.
- _____ 3. Crops that are always needed, such as barley, wheat, and oats.
- _____ 4. Practice in which nations controlled trade in order to gain wealth for themselves.
- _____ 5. Required colonists to pay for an official stamp when they bought paper items.

COMPREHENSION AND CRITICAL THINKING

Read each pair of people or events. Circle the one that occurred first.

1. founding of New Netherland **OR** founding of Jamestown
2. *Mayflower* leaves England **OR** James II becomes king of England
3. Boston Massacre **OR** French and Indian War
4. Stamp Act **OR** Boston Tea Party
5. Penn receives a charter to begin a colony **OR** John Harvard founds a college