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## PRONOUNS Subjects

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice.

Example: Bill and I have gone with ~~Uncle Fred~~.

1. May Clarene and I go ~~to the store~~?
2. We must have lost his phone number.
3. The hikers and we might try ( to climb ) that mountain.
4. Did she place the garden hose ~~by the fountain~~?
5. Jeremy, Joshua, Julie, and I should have prepared the meal.
6. ~~In the middle of the night,~~ they left for ~~Baton Rouge, Louisiana.~~
7. Nancy and I cannot carry this package.
8. Have you ever taken gymnastics?
9. ~~After the show,~~ we went out ~~for pizza.~~
10. Did they ask for more information.
11. Those leaders and we are ~~in charge of the social hour.~~
12. Either Mother or I will be attending the meeting.
13. It is a rather hot, muggy day.
14. You could have shined all ~~of the silver~~ for me.
15. My father and I haven't ever camped ~~beside a river.~~

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**PRONOUNS**  
Predicate Nominatives

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Label any predicate nominative(s) - PN. Then write the inverted form of the sentence on the line provided.

Example: The lady ~~in the red dress~~ is Flora's agent. PN  
Check: Flora's agent is the lady in the red dress. PN

1. Justin Harper is my friend. PN  
My friend is Justin Harper. PN
2. Justin Harper is he. PN  
He is Justin Harper. PN
3. The loser is Wanda. PN  
Wanda is the loser. PN
4. The loser is she. PN  
She is the loser. PN
5. My lawyer is the man ~~in the brown suit~~. PN  
The man in the brown suit is my lawyer. PN
6. My lawyer is he ~~in the brown suit~~. PN  
He in the brown suit is my lawyer. PN
7. The runners ~~in that race~~ are the Hinkle twins. PN  
The Hinkle twins are the runners in that race. PN
8. The runners ~~in that race~~ are they. PN  
They are the runners in that race. PN
9. The next person ~~in line~~ should be \_\_\_\_\_ (your name). PN  
(Name) should be the next person in line. PN
10. The next person ~~in line~~ should be I. PN  
I should be the next person in line. PN

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## PRONOUNS

Subject or Predicate  
Nominative?

Directions: Write S on the line if the underlined pronoun is the subject of the sentence. Write PN on the line provided if the underlined pronoun is the predicate nominative of the sentence.

Example:     S     Do you want a bike?

- S     1. The security guard and I searched the building.
- S     2. They will not be fishing in that lake.
- PN    3. Our student council officers are those three and I.
- S     4. He was not in class this morning.
- PN    5. The last ones to finish were we.
- S     6. Have you lived in Miami long?
- S     7. We could not go to the computer center today.
- PN    8. The next debaters will be Fred and I.
- PN    9. The guest speaker was she in the second row.
- S     10. It might have worked out for all of us.
- PN    11. The members of the swimming team are they in the red.
- PN    12. Yesterday, the last person selected was I.
- S     13. Maybe we could ride the rollercoaster next.
- PN    14. The ones recommended for the job are he and she.
- S     15. Could it be possible?

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**PRONOUNS**  
Object of Prepositions

Directions: Cross out any prepositional phrases. Label any object of the preposition - O.P. Underline the subject once and the verb/verb phrase twice in each sentence.

Example: Everyone ~~except me~~ left immediately.

(You) O.P.

1. Please do that ~~for me~~.
2. The wind blew ~~against him during the storm~~.  
O.P. O.P.
3. Does the new teacher live ~~near you~~?  
O.P.
4. Joshua ate lunch ~~beside me~~ today.  
O.P.
5. The bus left ~~without her~~.
6. A bullet whizzed ~~past them~~.  
O.P.
7. The story was all ~~about us~~.  
O.P.
8. Have you received a letter ~~from me~~?  
O.P.
9. The crew docked the boat and went ~~inside it~~.  
O.P.
10. The gift was sent ~~to them~~ yesterday.  
O.P.
11. He often chases ~~after us~~.  
O.P. O.P.
12. Their relatives go ~~with them on vacations~~.  
O.P. O.P.
13. Bob sits ~~behind Ross and me~~.
14. A bicycle was lying ~~along the side of the road~~.  
O.P. O.P.
15. Do you want me (to go) ~~with you~~?  
O.P.

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**PRONOUNS**  
Direct Objects

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Label any direct object - D.O.

D.O.

Example: We picked flowers ~~in the meadow.~~

D.O.

1. A chicken scratched the ground ~~for feed.~~

D.O.

2. They baked the chicken ~~in the oven.~~

D.O.

3. The pen pal wrote a long letter.

D.O.

4. Jeremy erased the marks ~~from his paper.~~

D.O.

5. Mother put all the tea bags ~~in a canister.~~

D.O.

6. The child hit the ball hard.

D.O.

7. The judge selected it as the best.

D.O.

8. A bee stung me.

D.O.

9. The mayor telephoned us ~~with his concerns.~~

D.O.

10. Some art enthusiasts purchased them ~~for their homes.~~

D.O.

11. Has the movie frightened you?

D.O.

12. A fun-loving youngster threw her ~~into the pool.~~

D.O.

D.O.

13. That person followed William and me home.

D.O.

14. I sent it ~~to the wrong address.~~

D.O.

D.O.

15. Their parents sent the triplets and her ~~to Cypress Gardens.~~

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## PRONOUNS

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### Indirect Objects

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Directions: Underline the subject once and the verb/verb phrase twice. Label a direct object - D.O. Label an indirect object - I.O.

Example:                    **I.O.**    **D.O.**  
Example:    Kirk sent the senator a letter.

1.                    **I.O.**    **D.O.**  
1.    Mack gave the teacher a note from his father.

2.                    **I.O.**    **D.O.**  
2.    Grace tossed me a cookie.

3.                    **I.O.**                    **D.O.**  
3.    The company sent them the wrong order.

4.                    **I.O.**                    **D.O.**  
4.    Mrs. Brewster gave us some peanut candy.

5.                    **I.O.**    **D.O.**  
5.    The nurse brought me a television to watch.

6.                    **(You) I.O.**                    **D.O.**  
6.    Send him the best recorder in your store.

7.                    **I.O.**    **I.O.**    **D.O.**  
7.    The bank offered Chuck and me a loan for our business.

8.                    **I.O.**                    **D.O.**  
8.    He left us a fifty dollar bill on the entryway table.

9.                    **I.O.**    **D.O.**  
9.    A tall waiter served us our dinner.

10.                    **I.O.**    **D.O.**  
10.    The teacher gave the class a test.

11.                    **I.O.**    **D.O.**  
11.    During the night, someone passed us two blankets.

12.                    **I.O.**    **I.O.**    **D.O.**  
12.    The person on the end passed Rachel and us some popcorn.

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**PRONOUNS**  
Personal Pronouns

Directions: Select the correct pronoun.  
**Answers are in boldfaced print.**

Example: ( **They**, Them ) surely are great slides.

1. Someone must sit near ( I, **me** ).
2. ( **We**, Us ) want a new kite.
3. The kitten followed ( we, **us** ).
4. Our principal presented Tom and ( I, **me** ) awards.
5. My father and ( I, **me** ) refinished an old cart.
6. The applicants for that job were Frank and ( I, **me** ).
7. Who bought ( they, **them** ) a magazine?
8. Rosa asked ( they, **them** ) a question.
9. My partner and ( I, **me** ) agreed to meet at six o'clock.
10. Our best actors are Cliff and ( **she**, her ).
11. Someone gave ( we, **us** ) a new picture.
12. The cat scratches ( she, **her** ) nearly every day.
13. Did anyone discuss the subject with ( he, **him** )?
14. Great Grandpa sent ( they, **them** ) airplane tickets to Seattle.
15. Will you take ( I, **me** ) to Hong Kong?

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**PRONOUNS**  
Personal Pronouns

Directions: Write the function of the underlined pronoun in the space provided. Use the following abbreviations:

- D.O. = Direct Object
- I. O. = Indirect Object
- P. N. = Predicate Nominative
- O. P. = Object of the Preposition
- S. = Subject

Example: I.O. The child made me a mud pie.

Remember: The pronouns **I, he, she, we, they, and who** function as either a subject or a predicate nominative.

The pronouns **me, him, her, us, them, and whom** function as either a direct object, an indirect object, or an object of the preposition.

The pronouns **you and It** can function as a subject, a predicate nominative, a direct object, an indirect object, or an object of the preposition.

- |             |   |
|-------------|---|
| <u>O.P.</u> | 1. Someone must sit near <u>me</u> .                    |
| <u>S.</u>   | 2. <u>We</u> want a new kite.                           |
| <u>D.O.</u> | 3. The kitten followed <u>us</u> .                      |
| <u>I.O.</u> | 4. Our principal presented Tom and <u>me</u> awards.    |
| <u>P.N.</u> | 5. The applicants for the job were Frank and <u>I</u> . |
| <u>I.O.</u> | 6. Who bought <u>them</u> a magazine?                   |
| <u>P.N.</u> | 7. Our best actors are Cliff and <u>she</u> .           |
| <u>D.O.</u> | 8. The cat scratches <u>her</u> nearly every day.       |
| <u>O.P.</u> | 9. Did anyone discuss the subject with <u>him</u> ?     |
| <u>D.O.</u> | 10. Will you take <u>me</u> to Hong Kong?               |



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## PRONOUNS

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**Answers are in boldfaced print.**

Directions: Select the correct pronoun.

Example: ( **It's**, Its ) a rainy day.

1. ( You're, **Your** ) copies are ready.
2. Marcy wanted to know if ( **they're**, their ) coming.
3. A giraffe ate ( it's, **its** ) dinner.
4. Did they ask if ( **you're**, your ) going?
5. ( They're, **Their** ) house is the fourth one on Arbor Lane.
6. Do you think that ( **it's**, its ) possible?
7. ( **Who's**, Whose ) the new student?
8. I think that ( they're, **their** ) plans have changed.
9. ( Who's, **Whose** ) foot did I just step on?
10. Has the peacock lost some of ( it's, **its** ) feathers?
11. ( **You're**, Your ) not supposed to throw that.
12. Has anyone told them that ( **they're**, their ) allowed to go?
13. Our group hasn't decided ( who's, **whose** ) advice to follow.
14. Does Molly like ( you're, **your** ) choice of colors?
15. Give me that if ( **it's**, its ) dry.

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**PRONOUNS**  
Antecedents

Directions: In the space provided, write the antecedent for the boldfaced word.

Example: monkey A monkey hurt **its** arm.

1. girl The little girl broke **her** foot on the slide.
2. movers The furniture movers left **their** truck in the driveway.
3. Will / I Will and I don't want **our** meals.
4. trucker Has the trucker finished **his** trip?
5. students A few students left **their** notebooks in the library.
6. spider A large, black spider spun **its** web.
7. He He finished **his** photo album today.
8. women The women left **their** office.
9. They They handed in **their** final exams.
10. lamb A lamb lost **its** way back to the barn.

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**PRONOUNS**  
Antecedents

Directions: In the space provided, write the antecedent for the boldfaced word.

Example: student A student cleaned out **her** desk.

- |                    |   |
|--------------------|---|
| <u>club</u>        | 1. Our club held <b>its</b> annual car wash.            |
| <u>Dad</u>         | 2. Has Dad worn <b>his</b> new suit yet?                |
| <u>I</u>           | 3. I don't want <b>my</b> dinner.                       |
| <u>clerks</u>      | 4. The clerks were on <b>their</b> break.               |
| <u>Stacy</u>       | 5. Stacy left <b>her</b> surfboard here.                |
| <u>Nobody</u>      | 6. Nobody has <b>his</b> radio tuned into that station. |
| <u>You</u>         | 7. You must send <b>your</b> cards early.               |
| <u>squirrels</u>   | 8. Some squirrels were playing in <b>their</b> tree.    |
| <u>Susan / Zak</u> | 9. Susan and Zak enjoy <b>their</b> karate lessons.     |
| <u>bird</u>        | 10. A bird fluttered <b>its</b> wings and flew off.     |
| <u>brother / I</u> | 11. My brother and I want <b>our</b> own phone.         |
| <u>Antonio</u>     | 12. Antonio cooked <b>his</b> own breakfast.            |
| <u>plant</u>       | 13. A plant manufactures <b>its</b> own food.           |
| <u>Someone</u>     | 14. Someone has forgotten to do <b>her</b> chore.       |
| <u>pilots</u>      | 15. Three pilots purchased <b>their</b> own plane.      |

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## PRONOUNS

### Reflexive Pronouns

Directions: Circle any reflexive pronoun(s) in each sentence.

**Answers are in boldfaced print.**

1. Do you prefer to handle that **yourself**?
2. The child remarked, "I will do this **myself**."
3. Did the carpenters enjoy building the cabin **themselves**?
4. The mower turns **itself** off automatically.
5. We, **ourselves**, must choose the goals.
6. Let Grant speak to Mr. Jones **himself**.
7. I want to tackle this task **myself**.
8. Janet and I have only **ourselves** to blame.
9. A yellow canary perched **itself** on the top rung.
10. Has anyone ever tried this **herself**?
11. Richard often talks to **himself**.
12. They patted **themselves** on the back for a job well done.
13. She would not allow **herself** to face defeat.
14. I refuse to do it **myself**.
15. Walter's dad built the cabinets **himself**.
16. The cat licked **itself**.
17. Do you want to do it **yourself**?
18. We enjoyed **ourselves** at the party.
19. The children made the cookies **themselves**.
20. That machine will not repeat **itself** during a power failure.

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## PRONOUNS

Demonstrative  
Pronouns

Directions: Write P on the line provided if the underlined word serves as a pronoun in the sentence. Write A on the line provided if the underlined word serves as an adjective in the sentence.

Example:   P   Do you want this on your sandwich?

- A   1. Those candles burn brightly.
- P   2. Give me that, please.
- A   3. Does this fence need to be repaired?
- A   4. In a few days these avocados will be ripe.
- A   5. That fly landed on my arm.
- P   6. Pull those down over your feet.
- A   7. I think that answer should be forty-four.
- P   8. Are these the ones you wanted?
- P   9. I will give you this for your sixteenth birthday.
- A   10. This one must have been lost for a long time.
- A   11. My brother gave me those four magnets.
- P   12. Carrie might be able to use those for the party.
- P   13. How did you know that, Irving?
- A   14. These onions are making me cry.
- P   15. Grandmother says she enjoys doing this for us.

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**PRONOUNS**

Interrogative

Pronouns

Directions: Write P on the line if the boldfaced word serves as a pronoun. Write A on the line if the boldfaced word serves as an adjective.

Example:   P        **Which** do you prefer?

- A        1.    **Whose** coat is this?
- P        2.    **What** is your answer?
- P        3.    **Whose** are these?
- A        4.    **Which** car are you buying?
- P        5.    **What** are you doing?
- A        6.    Do you know **whose** dog this is?
- P        7.    **Which** does Maryanne want?
- A        8.    **What** rock group do you like best?
- A        9.    **Which** one have you decided upon?
- P        10.   You said **what**?

Directions: Select the correct answer.

**Answers are in boldfaced print.**

Example: ( **Who**, Whom ) is your friend?

1. To ( who, **whom** ) do I give my money?
2. ( **Who**, Whom ) will be our next club president?
3. Dad gave the tickets to ( who, **whom** )?
4. The winner was ( **who**, whom )?

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**PRONOUNS**  
Indefinite  
Pronouns

Directions: Write P on the line if the boldfaced word serves as a pronoun. Write A on the line if the boldfaced word serves as an adjective.

Example:   A   **Some** people never learn.

- A   1. **Both** dogs are German shepherds.
- P   2. Do you like **both**?
- P   3. I want one of **each** please.
- A   4. I think that **each** speaker was interesting.
- A   5. A **few** projects were on display.
- P   6. There were only a **few** left.
- A   7. **Everyone's** luggage was aboard the plane.
- P   8. The announcer told **everyone** about the change in schedule.
- P   9. Are there **several** who aren't coming with us?
- A   10. The visitors toured our city **several** times.
- A   11. **Many** ants were crawling on the ground.
- P   12. Had **many** fallen at the skating rink?
- P   13. Does **anyone** have the time?
- A   14. Is this **anyone's** pen?
- A   15. There are **some** hot dogs in the freezer.
- P   16. **Some** enjoy the harbor cruise at night.

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**PRONOUNS**  
Indefinite  
Pronouns

Directions: Write P on the line if the boldfaced word serves as a pronoun. Write A on the line if the boldfaced word serves as an adjective.

Example:   A   **Few** animals hang by their tails.

  P   1. Will you take **both** with you?

  P   2. **Several** have been sold recently.

  A   3. **Some** shrimp boats returned to shore.

  A   4. This may take **several** hours.

  P   5. Is **everyone** ready?

  A   6. That is **nobody's** idea of a joke.

  P   7. I'll take a **few** of those.

  P   8. How **many** do you want?

  P   9. I have **none**.

  A   10. The box didn't have **any** top.

  P   11. **Each** must take his turn at the swings.

  P   12. Has **anyone** seen my checkbook?

  A   13. That game was fun for **both** participants.

  P   14. **Neither** of them is allowed beyond this point.

  A   15. **Somebody's** shoe is under the couch.



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## PRONOUNS

### Indefinite Pronouns

Directions: Circle the correct answer.

Answers are in boldfaced print.

1. Few took ( his, **their** ) shoes to the beach.
2. Somebody must give ( **his**, their ) bread to the birds.
3. Each needs to bring ( **her**, their ) towel to the pool.
4. Someone has lost ( **her**, their ) purse.
5. Several should have sent ( his, **their** ) letters today.
6. Did either of the children share ( **his**, their ) toys?
7. Everybody should take ( **his**, their ) time.
8. Has either of the snakes shed ( **its**, their ) skin?
9. Many want to leave ( her, **their** ) cars in the parking garage.
10. Neither wants ( **her**, their ) boots on.
11. Nobody wanted to prepare ( **his**, their ) own lunch.
12. Did everyone remember to bring ( **his**, their ) jacket?
13. One of the girls has given ( **her**, their ) saxophone to a friend.
14. Marcia and Todd have not had ( there, **their** ) tetanus shots yet.
15. Neither of the doctors has ( **his**, their ) office downtown.

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## PRONOUNS

### Indefinite Pronouns

Directions: Circle the correct answer.  
**Answers are in boldfaced print.**

1. Everyone could not bring ( **his**, their ) pet to the program.
2. Neither wants ( **her**, their ) statements published.
3. In the fall, a few trees shed ( its, **their** ) leaves.
4. In the dark of the night, nobody wants to leave ( **his**, their ) nice, warm bed.
5. Have many given you ( her, **their** ) dues?
6. Be sure that each does ( **her**, their ) required number of sit-ups.
7. Had either of the dogs had ( **its**, their ) tail clipped?
8. Several of the shoppers gave ( his, **their** ) opinions about the new product.
9. May everybody read ( **his**, their ) book for fifteen minutes?
10. Both are taking ( her, **their** ) tents in the small canoe.
11. We have a few who purchased ( his, **their** ) own clothes.
12. Will someone give me ( **his**, their ) pencil?
13. Did one of the books have ( **its**, their ) cover missing?
14. Some will want ( his, **their** ) way constantly.
15. Everybody must take ( **his**, their ) books.

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## PRONOUNS

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### Indefinite Pronouns

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Directions: Circle the correct answer.

Answers are in boldfaced print.

1. Each ( know, **knows** ) the correct answer.
2. Nobody ( need, **needs** ) to do that tonight.
3. Several ( **guide**, guides ) people through the historic park.
4. Everyone ( bring, **brings** ) his lunch on Fridays.
5. Few ( **eat**, eats ) there.
6. Either ( ride, **rides** ) a bus downtown.
7. One ( crawl, **crawls** ) , and the other baby walks.
8. Neither of the musicians ( play, **plays** ) the guitar.
9. Some ( **walk**, walks ) three miles every day.
10. During the day, many ( **choose**, chooses ) to stay indoors.
11. Someone ( **has**, have ) a new motorcycle.
12. Someone ( read, **reads** ) to the children nightly.
13. Both ( **create**, creates ) a problem.
14. After the game, no one ( go, **goes** ) there anymore.
15. Either of the fans ( work, **works** ).

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## PRONOUN REVIEW

### A. Subject or Predicate Nominative?

Directions: Write S if the pronoun in boldfaced print functions as the subject; write PN if the pronoun in boldfaced print functions as a predicate nominative.

**Suggestion:** Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. Then, make your decision.

**Remember:** Invert the sentence to prove a predicate nominative.

- S Ralph and I will be attending the governor's meeting.  
PN
- PN The wisest church elder is he ~~in the dark blue suit.~~  
PN
- PN Our guest ~~for the spring festival~~ will be she.
- S Perhaps you should add a few more drops of oil ~~to the vinegar.~~

### B. Objective Pronouns:

Directions: Choose the letter that tells how the pronoun in boldfaced print functions in the sentence.

- b The soccer ball hit **her** in the head.
  - object of the preposition
  - direct object
  - indirect object
- c Please give **them** a copy of the report.
  - object of the preposition
  - direct object
  - indirect object
- a Sit beside **me**!
  - object of the preposition
  - direct object
  - indirect object

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## PRONOUN REVIEW

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#### C. Using Nominative and Objective Pronouns:

Directions: Choose the correct word. **Answers are in boldfaced print.**

1. Tell ( I, **me** ) your phone number.
2. Does ( **she**, her ) go to the library weekly?
3. His mother looked at ( he, **him** ) with a frown.
4. The lady gave ( we, **us** ) shoppers some coupons.
5. The forest ranger is ( him, **he** ) standing by the truck.
6. The pastor's wife is ( **she**, her ) in the flowered dress.
7. A paper airplane landed between Timothy and ( I, **me** ).
8. The chef prepared ( we, **us** ) a special salad without meat.
9. One of the greatest Cubs fans was ( me, **I** ).

#### D. Pronouns in Compounds:

Directions: Choose the correct word. **Answers are in boldfaced print.**

**Suggestion:** You may want to cover the first part of the compound.

1. Rick and ( I, me ) went to the zoo.
2. The clerk handed Mrs. Jones and ( **them**, they ) several bags.
3. Give Stan and ( he, **him** ) money for the tickets.
4. My cousins are Yvonne and ( **she**, her ).
5. Some children sat near the sunbathers and ( we, **us** ).
6. His mother and ( we, us ) watched an air show.
7. The coach patted Jason and ( I, **me** ) on the back.
8. Programs were handed to parents and ( they, **them** ).

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**PRONOUN REVIEW**

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**E. Possessives:**

Directions: Select the correct word. **Answers are in boldfaced print.**

1. ( Your, **You're** ) so funny.
2. I want to know if ( their, **they're** ) sincere about helping.
3. ( **Its**, It's ) foot was caught in a trap.
4. ( **Your**, You're ) hair needs to be cut.

**F. Antecedents:**

Directions: Write the antecedent of the boldfaced pronoun.

1. Bridgette Bridgette wants to bring **her** dog along.
2. I Must I carry these bags **myself**?
3. We We like **our** relatives.
4. boy The boy wants to do the puzzle **himself**.
5. Mrs. Elles/friend Mrs. Elles and her friend are taking **their** time.

**G. Pronouns:**

Directions: Fill in the blank.

1. Write two examples of demonstrative pronouns: **this, that, those, these**
2. Write two examples of interrogative pronouns: **who, what, which, whom, whose**
3. Write two examples of reflexive pronouns: **myself, himself, herself, itself, yourself, ourselves, themselves**
4. Write two examples of indefinite pronouns: **some, few, several, many, any, both, each, either, neither, someone, somebody, anyone, anybody, nobody, everyone, none**
5. Write two examples of possessive pronouns: **my, his, her, your, its, our, their, mine, etc.**

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#### H. Demonstrative, Interrogative, and Indefinite Pronouns:

Directions: Write A if the boldfaced word serves as an adjective; write P if the boldfaced word serves as a pronoun.

1. P **Several** will be for sale just before the holidays.
2. A Please bring **several** dollars with you to the event.
3. P **That** is a very unusual parrot.
4. A I didn't know **that** fact about Queen Elizabeth.
5. P **Few** chose to hike Pinnacle Peak.
6. A **Few** beavers live in that creek.
7. P **What** is your middle name?
8. A To **which** public library do you go?
9. P Would you like **these**?
10. A Are **these** cuff links silver?

#### I. Pronouns: Answers are in boldfaced print.

Directions: Circle the correct pronoun.

1. ( **Who**, Whom ) is the judge?
2. They want to color the map ( **themselves**, themselves ).
3. Mr. Helman and ( us, **we** ) have agreed to a settlement.
4. Did the bridal company and ( **they**, them ) meet to discuss marriage details?
5. With ( who, **whom** ) are you working?
6. The scout leader gave Kit, Ryan, and ( she, **her** ) a badge.
7. One of the girls left ( their, **her** ) luggage at the airport.
8. The owner of the new cafe is ( **she**, her ) holding the menus.
9. Please give ( we, **us** ) details about your happy childhood memories.
10. Everyone of the boys needs ( **his**, their ) jacket.
11. The magazine company sent ( they, **them** ) a reminder to renew their subscription.
12. The students chose ( who, **whom** ) as their leader?