

Name _____

INTERJECTIONS

WORKBOOK PAGE 148

Date _____

Directions: Underline the subject once and the verb/verb phrase twice. Circle any interjection(s).

Answers are in boldfaced print.

Example: **Whew!** That was a close call!

1. **Good grief!** Is that picture really included in our family album?
2. We won the tournament! **Wow!**
3. **Yikes!** There is a snake or a turtle in the water!
4. **Oh! No!** I forgot my homework!
5. The Italian stew has too much oregano! **Yuck!**
6. **Boy!** Are you in trouble!
7. **Yippee!** A parade is coming to our town!
8. **Far out!** John and I have been chosen for the debating team!
(You)
9. **No!** Don't go!
10. Someone has broken my favorite porcelain doll! **Boo!**
11. **Shhh!** We must not wake the sleeping baby!
12. **A group of us** had nearly drowned! **Whew!**

- (You)
15. **Oh!** Stop a minute and listen to the lovely chimes!

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CONJUNCTIONS

WORKBOOK PAGE 150

Date _____

Directions: Circle any conjunction(s) in the following sentences.

Answers are in boldfaced print.

Example: Jan **or** Libby won the race.

1. We swept **and** washed the floors, **but** they were still a mess.
2. Many trinkets **and** charms were for sale, **but** we bought none.
3. Sit beside me **or** across the table from me.
4. We left the skating rink, went home, **and** drank a soda.
5. I like you, **but** I do not agree with your idea.
6. Is your decision due tomorrow **or** the next day?
7. Judy enjoys eating hot dogs **and** French fries **but** dislikes carrots.
8. Will you practice your guitar now **or** wait until later?
9. He came to the meeting **but** would not participate in discussion.
10. Does Faith want salt **and** pepper **or** hollandaise sauce on her eggs?

Directions: Circle any conjunction(s) in the following sentences.

Example: **Neither** William **nor** my teacher arrived on time.

1. **Either** you must finish **or** take it home with you.
2. **Both** the men's **and** women's groups meet on Monday.
3. The prince had **either** to choose to be king **or** to leave the kingdom.
4. **Neither** the turnips **nor** the spinach pleased him.
5. **Not only** had we accepted the package **but also** had paid the postage.
6. The coach had chosen **both** the last **and** second string players.
7. Your choice of **either** tacos **or** tostadas is a good one.
8. **Neither** rain **nor** hail will keep us from going camping.
9. That person was **not only** a finalist **but also** a medal winner.
10. They have seen **both** the movie **and** the play of The Odd Couple.
11. Someone said they had **neither** seen him **nor** knew his location.
12. The symphony **either** must begin immediately **or** continue past midnight.

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ADJECTIVES
Limiting Adjectives

Directions: In the space provided, write the underlined, limiting adjective with the noun or pronoun that it modifies.

Example: My belt is a leather one. My belt

1. Some practical jokes can be funny. Some jokes
2. Are you in his jazz band? his band
3. We saw an elephant in the parade. an elephant
4. No cars may be parked here. No cars
5. Did you bring your license? your license
6. Few earthquakes occur there. Few earthquakes
7. Is our picnic basket in the jeep? our basket
8. Naps were taken several times daily. several times
9. In fall some trees shed their leaves. their leaves
10. There are three red jackets. three jackets
11. Did Mr. Weber like these cards? these cards
12. The chair's back is carved oak. chair's back
13. That pebble was collected for Tim. That pebble
14. There were twenty-one pink bikes. twenty-one bikes
15. Sonny's service station succeeded. Sonny's station

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ADJECTIVES
Limiting Adjectives

Directions: Underline any article in the following sentences.

1. The receptionist wore an orange dress and a lavender pair of shoes to the office today.
2. The book club gave an exercise book as a free gift.
3. Going to Tahiti was an experience of a lifetime.

Directions: Underline any numbers that serve as adjectives in the following sentences.

1. We waited fifteen years to start this company.
2. Has Grace been given five or six toasters for wedding gifts?
3. Nearly forty players were aboard our flight to St. Paul.
4. One Broadway show was attended by five members of our family.
5. She saved two dollars by purchasing three products.

Directions: Underline any possessive nouns that serve as adjectives in the following sentences.

1. Jessica's new pen doesn't work properly.
2. Have you ever seen any of Tarzan's movies?
3. The birds' nest had been thrown from the tree during the storm.
4. Last night's paper reported that the women's club would meet on Tuesday.
5. Wendy's new shoes came from McMurray's Shoe Store.

Directions: Underline any adjective in the following sentences.

1. Her uncle is leaving that town in my brother's airplane.
2. Your three baseball cards are on the floor.
3. The anxious and weepy starlet had lost her emerald ring.
4. Many autograph books were passed out at a special celebration.
5. Her bright, straight teeth are beautiful.

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ADJECTIVES

WORKBOOK PAGE 154

Limiting Adjectives

Date _____

Directions: Choose any demonstrative adjectives in the following sentences.
Answers are in boldfaced print for all the sections on this page.

1. **Those** potatoes need to be peeled.
2. Did you buy **that** game yesterday?
3. Have you read **these** magazines?
4. **This** year has been fun.

Directions: Choose any indefinite adjectives in the following sentences.

1. Has the agent purchased **many** houses this year?
2. I have **no** coins for the machine.
3. Will we serve **several** vegetables for dinner?
4. **Few** shampoos were on sale today.
5. Do you have **any** money?
6. **Some** doughnuts will be served with breakfast.

Directions: Choose any possessive pronouns used as adjectives: my, her, his, your, its, our, their.

1. **Your** ticket is on the desk.
2. Did **her** pamphlet sell?
3. Some composers left **their** works behind.
4. What is **our** job?
5. **Their** train is leaving in an hour.
6. The monkey chased **its** tail and waved.
7. Do **your** parents know **his** father?

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ADJECTIVES
Function? _____

Directions: Place A in the provided space if the underlined word serves as an adjective. Place N in the space provided if the underlined word does not serve as an adjective.

Example: A 1. Some shirts were on sale.

Remember: The underlined word must have a noun or pronoun closely following it in order to serve as an adjective. Be sure to cross out any prepositional phrase(s) beside an underlined word.

Example: N 2. Some of the goats stood outside the barn.

 A 1. Many sand buggies rode through the desert.

 N 2. Many had been invited.

 N 3. There were only a few on display.

 A 4. A few monkeys were swinging on the bars.

 A 5. His truck was in the garage.

 N 6. Is his broken?

 N 7. Several of the batteries don't work.

 A 8. I have been given several dollars for my birthday.

 N 9. The guides went with her for instruction.

 A 10. Does she know her coat of arms?

 N 11. Do any of your friends want an ice cream bar?

 A 12. Are there any tomatoes in the garden?

Name _____

ADJECTIVES

WORKBOOK PAGE 157

Date _____

Directions: Choose any adjective(s) in the following sentences.

Answers are in boldfaced print.

Example: **Micah's black** hair is very **shiny**.

1. **Our new brick** home is **spacious**, but the **garden** area is **weedy**.
2. **Her talkative** mother uses the **blue** phone for **endless** conversations.
3. **Some slow** turtles moved under a **large green** bush.
4. **Nancy's interesting** trip to the **quiet** moors of the **English** countryside must have been **fascinating**.
5. **My story** about **our unusual** vacation was **funny**.
6. **Their favorite** **guest** speaker didn't require reservations.
7. **Our boys' room** is an **absolute** mess.
8. **A few pretty fall** hairdos were included in an **article** in **this fashion** magazine.
9. **Many outstanding** artists held a showing at the **new art** gallery.
10. Take **your twenty** pieces of **black** glass and place them in the **old cedar** chest.
11. **Our basic** concern was for **those thirty** lost children.
12. **The** victim, **rested** and **thankful**, returned to **his suburban** home.
13. **This lucky** winner gave a **joyful** but **tearful** scream of **complete** surprise.
14. **That little, black** puppy at the **pet** store is both **loveable** and **affordable**.
15. **My festive** dessert was **delicious** but very **sugary**.

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ADJECTIVES

Proper Adjectives

Directions: Underline any proper adjective(s) in the following sentences. In the space provided, write the proper adjective and the noun(s) it modifies.

Example: I own an american flag.

American flag

1. Have you eaten holloman bread? Holloman bread
2. I like polish dancing. Polish dancing
3. Did Kammie order dutch tulips? Dutch tulips
4. The japanese gardens are lovely. Japanese gardens
5. When does the jewish new year begin? Jewish new* year
6. The car was parked along a san diego freeway. San Diego freeway
7. Several attended the european tour. European tour*
8. Those mexican jumping beans are very interesting. Mexican jumping* beans
9. The bencze stereo is enjoyable. Bencze stereo
10. Tara's salad was eaten first at the easter dinner. Easter dinner
11. We ate danish sweet rolls for a snack. Danish sweet* rolls
12. The modacko pictures were returned today. Modacko pictures
13. His parents met in a miami store. Miami store
14. Take me to a small, swiss village. Swiss village
15. Jamilla owns a german shepherd and two arabian horses. German shepherd
Arabian horses

*adjectives

Name _____

ADJECTIVES

WORKBOOK PAGE 160

Date _____

Directions: Choose any adjective(s) in the following sentences.

Answers are in boldfaced print.

Example: **The black and white** zebra lay in **an open** meadow.

1. **The Victorian** chair was covered in **bright green** velvet.
2. Have **the dirty** bandages been removed from **the large** cut **this** morning?
3. **Her** dress for **the** ball was **glamorous** and **dazzling** under **the shimmering, crystal** lights.
4. **An old, rustic** inn is **their** choice for **a romantic** vacation.
5. **Those** brownies are **moist** and **chewy**, but **these dozen** cookies are **hard** and **stale**.
6. **Our grandma's** kitchen has **pretty flowered** wallpaper and **an old Franklin** stove.
7. **Your neighbor's** cat had **seven tiny, furry** kittens **this** morning.
8. **The new Christmas** ornaments were **brilliant**, but **our few childhood** ones seemed **faded** and **cracked**.
9. **The padding of this** mattress is **thicker** and more **absorbent** for **your baby's** comfort.
10. For dinner we ate **fried chicken** legs, **mashed** potatoes, **onion** rings, **three** bean salad, **sour** pickles, **creamed** corn, **fruit** pies with **Ice** cream, and **many** pitchers of **iced** lemon drink.

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ADJECTIVES

Predicate Adjectives

Directions: Underline the subject once and the verb/verb phrase twice. Label any predicate adjective (P.A.). Write the predicate adjective and the noun or pronoun it modifies (goes to) in the space provided.

Example: The music is too loud.

loud music

P.A.

1. This paper feels rough.

rough paper

P.A.

2. That child seems restless.

restless child

P.A.

3. A crane's legs are too long.

long legs

P.A.

4. The onion smelled strong.

strong onion

P.A.

5. A siren sounded shrill.

shrill siren

P.A.

6. The fighter remained angry.

angry fighter

P.A.

7. Dinner smells delicious.

delicious dinner

P.A.

8. My vegetable soup tastes spicy.

spicy soup

P.A.

9. The contestant became excited.

excited contestant

P.A.

10. Our mother is very intelligent.

intelligent mother

P.A.

11. Your eyes appear swollen.

swollen eyes

P.A.

12. This room is cooler.

cooler room

P.A.

13. We grow impatient in crowds.

impatient (people) we

P.A.

14. The chocolate fudge was sticky.

sticky fudge

P.A.

15. Ted's sauce was too lemony.

lemony sauce

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ADJECTIVES
Predicate Adjectives

Directions: If the underlined word is a predicate adjective, place P.A. in the space provided. If the underlined word is NOT a predicate adjective, place NOT in the space provided.

Remember: When you believe there is a predicate adjective in the sentence, ask yourself these three questions:

- A. Is there a linking verb?
- B. Does the adjective occur after the verb (in a statement)?
- C. Does the adjective go back and describe the subject?

If the answer is YES to all three questions, the word is a predicate adjective.

- P.A. 1. Our balloons are red.
- P.A. 2. Our car has become dirty.
- NOT 3. We chose the purple toothbrush.
- P.A. 4. The sky grew cloudy.
- P.A. 5. These four books are great.
- NOT 6. Their grandmother scrubbed clothes on a wooden scrub board.
- P.A. 7. That house seems haunted.
- NOT 8. Have you painted the yellow house?
- NOT 9. Lance tasted several types of brick cheese.
- P.A. 10. Fried shrimp tasted good.
- NOT 11. Flowers grew three inches.
- P.A. 12. After the long night, the nurse grew very weary.

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ADJECTIVES

Degrees of Adjectives

Directions: Write the required comparative or superlative form of the given adjective in the space provided.

Example: superlative form of creative

most creative

1. comparative form of red

redder

2. superlative form of special

most special*

3. superlative form of sincere

sincerest or most sincere*

4. comparative form of good

better

5. comparative form of fast

faster

6. comparative form of festive

more festive*

7. superlative form of dirty

dirtiest

8. superlative form of marvelous

most marvelous*

9. comparative form of generous

more generous*

10. superlative form of bad

worst

*Less for comparative form and least for superlative form should also be accepted.

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ADJECTIVES
Degrees of Adjectives

Directions: Choose the correct adjective in each sentence.
Answers are in boldfaced print.

Example: Rene is the (faster, **fastest**) runner in our class.

1. This sandwich is (**more delicious**, most delicious) than that one.
2. Of the triplets, Peter is (smaller, **smallest**).
3. Olivia's hair is (**curlier**, curliest) than when she was a baby.
4. This is the (more dangerous, **most dangerous**) road I have ever driven on.
5. Lois is a (gooder, **better**) mechanic than I.
6. That hill is the (taller, **tallest**) one of the three.
7. This is the (more fantastic, **most fantastic**) book of the twenty that I have read this year.
8. Of all the circus acts, the dog jumping was (sillier, **silliest**).
9. Both rings are lovely, but I think the larger one is (**more attractive**, most attractive).
10. My new car is (**more powerful**, most powerful) than my old one.
11. She is the (luckier, **luckiest**) person I know.
12. I think that this puppy is the (more loveable, **most loveable**) one of the entire litter.
13. The mush ball is (**softer**, softest) than the large, black ball.
14. This is the (baddest, **worst**) show I have ever seen.
15. Which one of the twins is (**more sensitive**, most sensitive)?

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ADJECTIVES
Degrees of Adjectives

Directions: Choose the correct adjective form in each sentence.
Answers are in boldfaced print.

1. This day is (funner, **more fun**) than yesterday.
2. Of the two paintings, I like this one (**better**, best).
3. Which train, the Slimton Express or the Apache Racer, is (**faster**, fastest)?
4. Our new house is (**larger**, largest) than our old one.
5. Of our three dogs, that one is (more gentle, **most gentle**).
6. I think that red is (brighter, **brightest**) of the colors in a rainbow.
7. This math problem is (**more difficult**, most difficult) than the one before it.
8. You are the (nicer, **nicest**) person I know.
9. Are the bananas or the grapes (**tastier**, tastiest)?
10. This is the (more interesting, **most interesting**) flower in the exotic flower show.
11. Chuck is (livelier, **liveliest**) of the four brothers.
12. Your photograph looks (**more natural**, most natural) than mine.
13. Of all the pancakes, this blueberry one is (rounder, **roundest**).
14. Your hair is (**curlier**, curliest) than Krista's.
15. This is the (taller, **tallest**) building in the city.

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ADJECTIVE REVIEW

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A. Limiting Adjectives:

Directions: Fill in the blank.

1. The three limiting adjectives that are also called articles are **a**, **an**, and **the**.
2. Four demonstrative words that may serve as limiting adjectives are **this**, **that**, **those**, and **these**.
3. The possessive pronouns that may serve as limiting adjectives are **my**, **his**, **her**, **your**, **its**, **our**, and **their**.
4. Four examples of indefinites that may serve as limiting adjectives are **no**, **any**, **some**, **few**, **many**, **several**, etc.
5. Write an example showing a number used as a limiting adjective: **one dog, etc.**
6. Write an example showing a possessive noun serving as a limiting adjective: _____

Answers will vary. Representative answers: Dee's bike / girls' room

B. Limiting Adjective or Pronoun?

Directions: Write **A** in the space provided if the boldfaced word serves as an adjective; write **P** if the boldfaced word serves as a pronoun (stands alone). After the sentence, write the limiting adjective and the noun it modifies. (The line after any sentence marked **P** will be blank.)

Example: **A** **My** room is clean. **My room**

P I like **that!**

1. **A** They spent **five** dollars for a ticket. **five dollars**
2. **P** **Five** must agree to help.
3. **P** **Several** watched shoppers pass by.
4. **A** **Several** babies began to cry. **Several babies**
5. **P** I would like **those** with bows.
6. **A** Please hand me **those** magazines. **those magazines**

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ADJECTIVE REVIEW

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C. Descriptive Adjectives:

Directions: Write three descriptive adjectives for each noun.

Answers will vary. Representative answers.

1. ball - round, red, spongy.
2. room - clean, messy, huge
3. woman - pretty, intelligent, happy
4. day - busy, gloomy, sensational

D. Predicate Adjectives:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Label any predicate adjective-P.A. On the line, write the predicate adjective and the noun it modifies.

1. A few winter storms had been fierce. fierce storms
P.A.
2. A customer seemed angry ~~about the service.~~ angry customer
P.A.
3. That fire drill bell sounds shrill. shrill bell
P.A.
4. The young lady is excited ~~about her new job.~~ excited lady
P.A.
5. ~~At the end of the day,~~ he grows very weary. weary (man) he
P.A.

E. Proper Adjectives:

Directions: Underline any proper adjective and capitalize it. In the space provided, write the proper adjective and the noun it modifies.

1. A spanish village is very charming. Spanish village
S
2. John was born in a chicago suburb. Chicago suburb
C
3. Do you have a sears catalog? Sears catalog
S
4. Kendra likes swedish meatballs. Swedish meatballs
S
5. Have you seen a franklin stove? Franklin stove
F

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ADJECTIVE REVIEW

WORKBOOK PAGE 172

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Answers are in boldface.

F. Degrees:

Directions: Circle the correct adjective form.

1. The red petunia is (**healthier**, healthiest) than the pink one.
2. This small yellow car is the (cheaper, **cheapest**) one on the entire lot.
3. The polka is a (**livelier**, liveliest) dance than the rumba.
4. Of all the days last week, Saturday was the (gloomier, **gloomiest**).
5. This glass vase looks (**more fragile**, most fragile) than the ceramic one.
6. Mrs. Jones's new car is (**longer**, longest) than her old one.
7. That man is (**friendliest**, friendlier) in the neighborhood.
8. Julio is the (more creative, **most creative**) triplet.

G. Adjective Identification:

Directions: Circle any adjectives.

Suggestion: First, look for limiting adjective(s). Then, reread the sentence and circle any adjective(s) that describe.

1. **Molly's** dress had a **plain** top and a **lovely flowered** skirt.
2. **The dental** technician gave **the happy** child a **funny** sticker and a **sugarless** candy.
3. **Several** cows grazed in **the lush green** meadow behind a **large** barn.
4. **His recent** speech discussed **the city's** plan for **crime** control.
5. Gloria spoke to **her younger** brother about **the three** snakes in **his** room.
6. **An** argument between **the two angry** boys was settled by **their wise** mother.
7. **Many** pioneers traveled by **covered** wagon on **these marked** trails.