

History of the Middle Ages

Quick Glance

Instructor: Linda Richardson - normlinda@gmail.com

Website: <http://lincolnprep.weebly.com/metro---monday---1045.html>

When: Mondays at 10:45 - 12:45

Materials Needed for Class: three ring binder with four tabs, paper, pencils, colored pencils, small pencil sharpener, red pen, black felt tip pen, highlighter, eraser, textbook: *The Middle Ages* by Dorothy Mills

Materials Needed at Home: computer with internet access, printer with ink, paper, three-hole punch, stapler, 3 by 5 notecards, ring for notecards

Grades: will be posted online. Each family will be given directions on how on how to create a password so they can access their grades. Students and parents should check the grade book frequently. Semester grades will be emailed to parents at the end of each term.

Grading Scale:

100 – 90	A
80 – 89	B
70 – 79	C
60 – 69	D
59 and below	F

How Grades Are Calculated:

Homework	20%
Projects (including maps)	30%
Quizzes	20%
Tests	30%

The final exam counts for two test grades.

Tips on How to be Successful in this Class:

1. Download and print the entire file (on the website) for each unit, hole punch and put into a binder with tabs dividing the units. (If you do not have a working printer or find yourself out of ink, send it to a print shop.)
2. Check your grades weekly. If there is a zero recorded, get the assignment done as quickly possible. NO work will be accepted after three weeks. Missing work and zeroes really hurt your overall grade. Ten points will be taken off per week past the due date.
3. Students will take notes in class; ideally those notes should be placed behind their homework from the same chapter.
4. Students should complete the timeline component weekly, hole punch it, and secure it with a ring, and review the timeline weekly. Students who review the timeline frequently do much better in the class.
5. Students should have a tab in their binder for tests. I will give all tests back in class and review them with the students. Students should write all the correct answers in red pen. The final exam is made from previous tests so saving all the past tests is imperative.
6. **Do your homework.**

7. Neatness counts. This class has many projects. We spend the first unit drawing maps of the areas we study. The goal of this exercise is not to create cartographers or artists, but, rather, the goal is to teach the students to take time to do their best work. Each project has a grading rubric, use the rubric to make sure all the components have been met.
8. Why group work? Students need to learn how to work together in a creative and collaborative way. If your student has a group member who is not participating, I will know, trust me - it is obvious, so I will not penalize the entire group for one student's errors. However, if you are the student who does not pull his or her weight in a group project, your grade will reflect it.
9. Put your name on your work!
10. There are many videos assigned for this class. The easiest way to access the videos is to click on the link on the website. If a link is broken, please email me. Parents - please be aware that your child is on the internet. I have screened all the videos, but I cannot control the ads nor comments left below a video. Just a word of caution - this was a gory time! I encourage you to monitor your child while on the internet.
11. The homework is divided into three weekly assignments; you should strive to stick to that schedule. Completing all the homework in one sitting leads to sloppy work. Use a dictionary to write the definitions for the words before you begin to read; this will aid in your comprehension. Students should answer questions with a complete sentence.
12. Ask questions in class or through email. I am happy to help.

