

## Due: August 28

### Vocabulary:

- Complete Lesson 1 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *The Wind in the Willows* chapter 1

### Answer:

1. Describe Mole. Think not just about his appearance but about his personality. Use quotes like we talked about in class.

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2. Imagine, like Mole, that you had never seen a river before. How would you describe it? Look back in your book to see how Mole described; how did Mole use personification (the attribution of a personal nature or human characteristics to something nonhuman, or the representation of an abstract quality in human form) to describe the river?

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3. Describe Rat. (see question #1 for how to do this)

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4. Write a three sentence summary of chapter 1.

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Read *The Wind in the Willows* chapter 2

Answer:

1. How does Rat describe Toad (use quotes)?

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2. Why do Rat and Mole decide to go with Toad?

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3. Describe their trip.

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4. Look at how Toad reacts to the automobile. Find your favorite quote and write here, remember how to quote correctly.

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Read *The Wind in the Willows* chapter 3

Answer:

1. How do the animals spend their winter afternoons?

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2. Kenneth Grahame changes the mood in the middle of the chapter: "Everything was very still now. The dusk advanced him on steadily, rapidly, gathering in behind and before; and the light seemed to be draining away like floodwater" (43). Read over the next few paragraphs and select some other words or phrases that keep the suspense building.

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3. Write a three sentence summary of this chapter.

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Read *The Wind in the Willows* chapter 4

Answer:

1. Describe Mr. Badger.

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2. What do we learn about Mr. Toad?

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3. Write a three sentence summary of this chapter.

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## Due: September 4

### Vocabulary:

- Complete Lesson 2 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *The Wind in the Willows* chapter 5

#### Answer:

1. The travelers peak inside a window and see a caged bird. How is it described? Use some of the author's words and phrases in quotes for your answer.

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2. Why was Mole conflicted in this chapter?

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3. How does Rat prove to be a caring and kind friend in this chapter?

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- Read *The Wind in the Willows* chapter 6

#### Answer:

1. Why did Mole, Rat, and Badger go to Toad Hall?

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2. Do you think that Mole, Rat, and Badger were right to stop Toad? Explain.

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Read *The Wind in the Willows* chapter 7

1. What do Rat and Mole do in this chapter to show that they are good and caring?

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2. Describe the place where they find Portly.

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**Literary Terms:**

Complete Lesson 1

## Due: September 11

### Vocabulary:

- Complete Lesson 3 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *The Wind in the Willows* chapter 8

#### Answer:

1. How does the daughter of the jailer (gailor) treat Toad? Use examples from the book.

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2. Why does Toad object to the girl's plan of his escape from jail?

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3. Recount how Toad escapes and ends up in the woods.

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- Read *The Wind in the Willows* chapter 9

#### Answer:

1. Why does Rat want the birds to stay? Why can't they?

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2. Describe the stranger that Rat meets. (use quotes)

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Read *The Wind in the Willows* chapter 10

Answer:

1. What was Toad's downfall on the barge? (what gave him away)

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2. How does Toad end up driving the very car he stole?

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**Literary Terms:**

Complete Lesson 2



## Due: September 18

### Vocabulary:

- Complete Lesson 4 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *The Wind in the Willows* chapter 11

#### Answer:

1. How does Rat's account of Toad's story differ from Toad's grand tale?

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2. Summarize this chapter in three sentences.

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Read *The Wind in the Willows* chapter 12

#### Answer:

1. What were the weasels and ferrets doing in Toad Hall?

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2. What warning does Badger give to Toad before the banquet - why do you think he does that?

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3. Do you think Toad will change? Explain your answer.

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Write a book report on *The Wind in the Willows* - Make sure you follow the format on the website; this counts a project grade.

**Literary Terms:**

Complete Lesson 3

## Due: September 25

### Vocabulary:

- Complete Lesson 5 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *Anne of Green Gables* chapters 1 - 3 (we started chapter 1 in class)

### Answer:

1. Describe Matthew; use quotes from the book.

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2. Describe Anne; use quotes from the book.

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3. What does Matthew's quote, "We might be some good to her" (30), reveal about his character?

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- Read *Anne of Green Gables* chapters 4 - 6

### Answer:

1. List three examples of Anne's vivid imagination or creative mind.

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2. Summarize Anne's life until she came to Green Gables.

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Read *Anne of Green Gables* chapters 7 - 9

Answer:

1. Anne tells Marilla how she would like to pray. Which do you prefer - kneeling quietly or out in the deep, deep woods or another way, or a combination of each?

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2. Describe Marilla; use quotes from the book.

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3. Who was wrong - Anne or Mrs. Rachel Lynde or both? Explain.

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## Due: October 2

Vocabulary: Review Week

- Complete Lesson 6 activities and check with the answer key
- Study your words and prepare for a quiz

Literature:

- Read *Anne of Green Gables* chapters 10 - 12

Answer:

1. Do you think Anne was truly sorry for what she said to Mrs. Rachel Lynde?

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2. Explain what Marilla means when she says, "Handsome is as handsome does" (74).

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3. Do you think someone who thinks they are unattractive can be vain? Explain.

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- Read *Anne of Green Gables* chapters 13 - 15

Answer:

1. Why doesn't Anne like patchwork?

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2. Was Anne wrong to confess to a crime she did not commit? What would you have done? Do you think Marilla was unfair?

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3. Summarize Anne's opinion of school.

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Read *Anne of Green Gables* chapters 16 - 17

Answer:

1. You will find one of Anne's more famous quotes in these chapter: "I'm so glad I live in a world where there are Octobers" (118). Jot down the month you are most grateful and why.

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2. What does Anne mistakenly give Diana, and what are the consequences?

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3. Who is Anne's rival in school? Describe how she feels about him.

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Literary Terms:

Complete Lesson 4

## Due: October 9

### Vocabulary:

- Complete Lesson 7 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *Anne of Green Gables* chapters 18 - 19

#### Answer:

1. How did Anne and Diana become friends again?

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2. Why did Aunt Josephine change her mind about Diana's music lessons?

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- Read *Anne of Green Gables* chapters 20 - 21

#### Answer:

1. Describe the new minister and his wife; how are they different from the old minister?

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2. What did Anne do to the cake?

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- Read *Anne of Green Gables* chapters 22 - 24

#### Answer

1. Why does Anne try to walk on the ridge pole? Do you think her pride had something to do with it?

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2. Why does Marilla object to the students' concert?

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Literary Terms:

Complete Lesson 5



## Due: October 23

### Vocabulary:

- Complete Lesson 8 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *Anne of Green Gables* chapters 25 - 27

### Answer:

1. Do you agree with Matthew that Anne should have a dress that is in fashion. Explain your answer.

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2. Summarize chapter 26 in three sentences.

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3. Why does Anne dye her hair?

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- Read *Anne of Green Gables* chapters 28 - 29

### Answer:

1. Why can't Anne forgive Gilbert? Do you agree with her reasoning?

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2. What is Matthew's advice to Anne? Why is it so surprising?

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Read *Anne of Green Gables* chapters 30 - 32

Answer:

1. Marilla has grown to love Anne, why does she consider that sinful? (you can find the answer near the start of chapter 30)

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2. Why is Anne studying with the Queen's Class? Who is not?

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3. Why do you think Mrs. Rachel Lynde has such an ill-effect on Anne?

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Literary Terms:

Complete Lesson 6

## Due: October 30

### Vocabulary:

- Complete Lesson 9 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *Anne of Green Gables* chapters 33 - 35

### Answer:

1. Describe the concert at the White Sands Hotel.

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2. Why does Anne think that they are rich?

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3. Summarize chapter 35 in three sentences.

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- Read *Anne of Green Gables* chapters 36 - 38

### Think:

1. Whose life was changed more: Matthew and Marilla's or Anne's.

- Write a book report on *Anne of Green Gables* - Make sure you follow the format on the website; this counts as a project grade.

### Literary Terms:

- Complete Lesson 7

## Due: November 6

Vocabulary:

- Complete Lesson 10 activities and check with the answer key
- Study your words and prepare for a quiz

Literature:

Think and note:

As you read make notes about the impossibility of certainty. Also make notes on the theme of revenge.

- Read chapters 1 - 2

Answer:

1. On page 9 there is an explanation of the old war between Norway and Denmark; summarize it.

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2. Who is the king's wife? \_\_\_\_\_ How were they connected before their wedding? \_\_\_\_\_

3. On page 16, explain the quote, "Be sure to give..." and "to thine own self be true..." \_\_\_\_\_

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- Read Chapters 3 - 5

Answer:

1. On page 23, explain the quote, "My soul is immortal..." (think about the themes)

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2. On page 28, to what is death compared? \_\_\_\_\_

3. Who is Ophelia? \_\_\_\_\_

4. Why does she blame herself for Hamlet's madness? \_\_\_\_\_

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5. Find the famous quote on page 27, "To be or not to be.." rewrite it in your own words:

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Ponder:

There are many, many text references to the theme of uncertainty; be prepared to discuss them in class. We will also discuss the place of women in the Middle Ages.

Read chapters 6 - 10

Answer:

1. Hamlet is furious with Ophelia. Does she have the same privileges as Hamlet (pages 38 - 39)? Explain \_\_\_\_\_

2. Explain Hamlet's play; what is his motive? \_\_\_\_\_

3. What is the king's reaction to the play? \_\_\_\_\_

4. Polonius seems to spy a great deal? Why would the king trust him? \_\_\_\_\_

5. Explain and identify the quote on page 45, "Do you think I am easier to play upon than a pipe?" \_\_\_\_\_

6. On page 46, explain what Hamlet means by saying, "I am the only sane man in a mad world?" How is that a curse as well? \_\_\_\_\_

7. Why doesn't Hamlet kill his Uncle when he hears his confession? \_\_\_\_\_

Ponder:

Hamlet is acting like he has gone 'mad' to catch his Uncle off guard; what is happening to everyone around Hamlet; how are they acting? Who can Hamlet trust? Who can the King trust? What does it reveal about the King that he trusts such a snake like Polonius? Do honorable men have to sneak around?

Literary Terms:

Complete Lesson 8

## Due: November 13

Vocabulary:

Complete Lesson 11 activities and check with the answer key

Study your words and prepare for a quiz

Literature:

Read: chapters 14 - 15 (we read 13 in class)

Think and note:

As you read make notes about the impossibility of certainty. Also make notes on the theme of revenge.

Answer:

1. What is Hamlet's reaction to the death Rosencratz and Guildenstern? \_\_\_\_\_

2. What is Hamlet saying about death? \_\_\_\_\_

3. Where do Laertes and Hamlet fight and where does Hamlet end up? \_\_\_\_\_

4. On page 66, Claudius says, "Let us say the death of a father should to go..." to whom do you think he is referring? How does Hamlet take it? \_\_\_\_\_

Ponder:

The scene with the skull is famous; go back and read it again. Why do you think that scene has stood the test of time? Horatio seems to be correct most of the time; why is he not more important?

Read: finish

Think and note:

As you read make notes about the impossibility of certainty. Also make notes on the theme of revenge.

Answer:

1. Hamlet had a premonition that he would not back out; why didn't he heed it?

2. On page 70, Laertes says, "It looks bad to forgive when one's honor is challenged?" explain this quote. Do you agree? \_\_\_\_\_

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3. Summarize chapter 16.

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4. **\*\*Just FYI\*\*** “Good Night Sweet Prince” is a famous quote.

For the entire play: select a theme and explore how it was developed in the play; write down your thoughts and find quotes or parts from the play that support your thoughts. You do not have to write a paper or an outline. You are constructing the first step to a literary analysis. Please have at least at four thoughts and quotes or parts from the book.

**Literary Terms:**

Complete Lesson 9



## Due: November 20

Vocabulary: Review week

- Complete Lesson 12 activities and check with the answer key
- Study your words and prepare for a quiz on

Literature:

In class we started to write a literary analysis on the theme of *Hamlet*. I realize this is a challenging assignment. Instead of a book report, I want you to finish making notes that analyze the theme of *Hamlet* like we discussed in class. Take good notes as we did in class. We will write the essay together in class. (your assignment is to have organized notes with quotes and pages numbers)

Literary Terms:

- Complete Lesson 10

## **Due: December 4**

Vocabulary: Review your words from the entire first semester. There will be a semester test for vocabulary on December 4

Literature:

No homework for literature is due.

This week in class we will begin a two-week poetry analysis.

## Due December 11

Literature: In class we read and analyzed “Stopping By a Woods on a Snowy Evening” complete the packet from class.

Print and read the following short story

[https://americanenglish.state.gov/files/ae/resource\\_files/1-the\\_gift\\_of\\_the\\_magis\\_0.pdf](https://americanenglish.state.gov/files/ae/resource_files/1-the_gift_of_the_magis_0.pdf)

Answer the questions

1. Three is a significant number in this short story. List at least three examples of how the author uses repeats the use of three. (think characters, gifts, actions...)

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2. Several passages in the short story give gentle hints about Jim. Find three examples of how the author reveals Jim’s character.

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3. Who is the protagonist?

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4. Find examples of foreshadowing in the story. \_\_\_\_\_

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5. Explain the irony in the story. \_\_\_\_\_

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## Due: January 15

### Vocabulary:

- Complete Lesson 13 activities and check with the answer key
- Study your words and prepare for a quiz

While you are reading you need to make notes to support one of the following topics:

1. Explore the concept of *honor* as it is presented in the Robin Hood legends. Which characters and behaviors are honorable? Which are not? Is there anything surprising about your findings?
2. Robin Hood and Maid Marian are a perfect match. What makes them so? Discuss ways in which these two characters are alike. Examine their values, their behaviors, and their character traits.
3. Is Robin an outlaw or a hero? Explore his character and discuss.
4. Robin Hood has endured as a popular hero story for centuries. Explore the reasons why Robin Hood's story transcends history.

### Literature:

Read *The Adventures of Robin Hood* chapters 1 - 2 and answer the questions:

1. How does Robert Fitzooth's steward betray him? Describe the plan he suggests for Prince John to capture Robin? \_\_\_\_\_

\_\_\_\_\_

2. What does Will Scarlet think is strange about the arrow used to kill Much? \_\_\_\_\_

\_\_\_\_\_

3. What happens to Much the Miller's son? \_\_\_\_\_

\_\_\_\_\_

4. What is Prince John's plan for Marian, and how will he benefit from it?

\_\_\_\_\_

5. Who stops the wedding? \_\_\_\_\_ When will their marriage ceremony finally be completed? \_\_\_\_\_

6. How does Robert Fitzooth escape his arrest?

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Read *The Adventures of Robin Hood* chapters 3 -4 and answer the questions:

1. Why do both the Abbot and Lord Fitzwalter banish Brother Michael?

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2. Why can't Robin Hood go back to Locksley Hall? Where does he go to make his new home? \_\_\_\_\_

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3. When Robin Hood goes into Sherwood Forest, he gives followers a choice. What choice does he give them, and what do most choose to do? \_\_\_\_\_

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4. How do Much and Will keep Worman from getting the pouch of Robin Hood's money and jewels? \_\_\_\_\_

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5. Why does Worman want to take Will Scarlet to Nottingham to be hanged?

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6. How does Robin Hood free Will Scarlet from the gallows? \_\_\_\_\_

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Points to ponder:

Re-read Robin Hood's statement of his mission as he lays it out for his men. Who are his enemies? Who will he protect?

Why would Robin Hood hang Worman, but not the Sheriff of Nottingham?

*The Adventures of Robin Hood* chapters 6 - 8 and answer the questions:

1. What is Robin Hood's "tithe of the forest"? \_\_\_\_\_

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2. Why can't Sir Richard pay the tithe? \_\_\_\_\_

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3. What must Sir Richard do to pay back Robin? \_\_\_\_\_

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4. How does Marian convince her father to let her go back? \_\_\_\_\_

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5. What does the friar demand from Robin after he ferries him across the river? \_\_\_\_\_

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6. After Robin flings the hermit into the river, they engage in a long battle. Why do they decide to end the fighting and where d they after the battle? \_\_\_\_\_

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Points to Ponder:

Do you think Robin's "tithe of the forest" is fair or not. Explain.

In chapter 7, Lord Fitzwalter begins to view Robin Hood more favorably - how can you tell?

The friar says, "The office of a priest is to awake the conscience." What does that mean? How does the friar intend to awake Robin's conscience after Robin refuses to pay him alms?

**Literary Terms:**

Complete Lesson 11

## Due: January 22

### Vocabulary:

- Complete Lesson 14 activities and check with the answer key
- Study your words and prepare for a quiz

While you are reading you need to make notes to support one of the following topics:

1. Explore the concept of honor as it is presented in the Robin Hood legends. Which characters and behaviors are honorable? Which are not? Is there anything surprising about your findings?
2. Robin Hood and Maid Marian are a perfect match. What makes them so? Discuss ways in which these two characters are alike. Examine their values, their behaviors, and their character traits.
3. Is Robin an outlaw or a hero? Explore his character and discuss.
4. Robin Hood has endured as a popular hero story for centuries. Explore the reasons why Robin Hood's story transcends history.

### Literature:

- Read *The Adventures of Robin Hood* chapters 8 - 9 and answer the questions:

1. Why is Sir Richard of Legh late to his appointment with Robin Hood? \_\_\_\_\_

\_\_\_\_\_

2. How much money does Little John find on the Cellarer and the Clerk? What were the two monks going to do with the money? \_\_\_\_\_

\_\_\_\_\_

3. What does Robin Hood do with the monks' silver and gold? \_\_\_\_\_

\_\_\_\_\_

4. Who are the three finalists in Prince John's archery contest, and who wins the final prize? \_\_\_\_\_

\_\_\_\_\_

5. Why does Prince John allow Robin to leave the contest without arresting him there?

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6. How does Sir Richard end up in prison, and who rescues him from the prison?

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Points to Ponder:

How does Sir Richard appease the crowd at the wrestling match? What skills does he use?

When Robin Hood and his men enter Sir Richard's castle, they are safe. Why can't Sir Guy get to Robin Hood as he is in Sir Richard's home?

Read *The Adventures of Robin Hood* chapters 10 - 12 and answer the questions:

1. What kind of bet does Little John make with Robin Hood, and who wins?

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2. Who invites Robin Hood, disguised as a butcher, to supper? \_\_\_\_\_

3. What news does Robin Hood learn at dinner?

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4. Explain how Robin got the Sheriff to feast with him in Sherwood? \_\_\_\_\_

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5. What kind of wager does Little John make with Robin? \_\_\_\_\_

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6. How does Robin end up with a beggar's disguise? \_\_\_\_\_

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Points to Ponder:

Why does Robin fight the butcher? Are these 'just' reasons?

Why does Little John want to play a trick on the Sheriff?



Literature for Middle School

Describe the four beggars; can you tell if they were sincere; if so how?

**Literary Terms:**

Complete Lesson 12

## Due: January 29

### Vocabulary:

Complete Lesson 15 activities and check with the answer key

Study your words and prepare for a quiz

### Literature:

While you are reading you need to make notes to support one of the following topics:

1. Explore the concept of honor as it is presented in the Robin Hood legends. Which characters and behaviors are honorable? Which are not? Is there anything surprising about your findings?

2. Robin Hood and Maid Marian are a perfect match. What makes them so? Discuss ways in which these two characters are alike. Examine their values, their behaviors, and their character traits.

3. Is Robin an outlaw or a hero? Explore his character and discuss.

4. Robin Hood has endured as a popular hero story for centuries. Explore the reasons why Robin Hood's story transcends history.

Read *Robin Hood* chapters 13 - 15 and answer these questions:

1. What brought Arthur-a-Bland to the forest?

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2. What 'bargain' does Robin make with Arthur? \_\_\_\_\_

\_\_\_\_\_

3. Why does Arthur join Robin's Merry Men? And why does Robin want him to join?

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\_\_\_\_\_

4. Why does Allin-a-Dale change his tune from a happy one to a sad one? \_\_\_\_\_

\_\_\_\_\_

5. How does Robin get into the wedding ceremony? \_\_\_\_\_

\_\_\_\_\_

6. Why is the bride forced to marry the Bishop's brother? \_\_\_\_\_

\_\_\_\_\_

7. Why does the Bishop agree to perform Allin-a-Dales' wedding? \_\_\_\_\_

\_\_\_\_\_

8. What news do the palmer give to Robin Hood? \_\_\_\_\_

\_\_\_\_\_

9. Why and how does the old woman rescue Robin? \_\_\_\_\_

Points to Ponder:

What are some of the reasons the Sheriff says he cannot provide the Bishop of Peters with a company of men to punish Robin Hood? What does he say is the only way to trap Robin Hood - do you agree?

Read *Robin Hood* chapters 16 and 17 and answer the questions:

1. How does George-a-Greene become famous in England? \_\_\_\_\_

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2. What reason does Marian give for being so unhappy? \_\_\_\_\_

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3. After the battle is over and disguises are unveiled, what does George-a-Green invite Robin Hood and his company to do? \_\_\_\_\_

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4. Where do Robin Hood and his group find shelter while on their journey to Sherwood? \_\_\_\_\_

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5. When Sir Guy and his men burst into Allin's house, what do Bettris and Allin's wife use as weapons? \_\_\_\_\_

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6. What promises does Sir Guy make to Lady Maria in order to keep his life? \_\_\_\_\_

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Points to ponder...

1. Where is King Richard? How do the people of England find out where he is? What do the people of England do the help get Richard back to England?

2. If Richard were back in England, how would life be different for Robin and Marian? For Allin-a-Dale and his wife?

3. How do you think Sir Guy feels after Marian defeated him; how do you think Marian feels, Robin?

Read *Robin Hood* chapters 18 - 19 and answer the questions:

1. Why is the shepherd Eglamour missing from the feast? \_\_\_\_\_

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2. In what ways is Marian not acting like herself when she returns to the feast?

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3. What was Mother Maudlin's lie? And How do Marian and Robin find out she is not being truthful? \_\_\_\_\_

\_\_\_\_\_

4. Explain Mother Maudlin's curse. \_\_\_\_\_

\_\_\_\_\_

5. How does Robin Hood punish Mother Maudlin? \_\_\_\_\_

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6. What does Little John do after seeing William Trent kill Will Scarlet? What is the result of his action? \_\_\_\_\_

\_\_\_\_\_

7. Who is the forester that Robin Hood meets, and why does Robin call him a coward?

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8. How does Robin Hood trick the Sheriff and free Little John and the other prisoners?

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Points to Ponder:

Robin Hood takes nightmares seriously; Little John dismisses them. Do you think your dreams contain warnings?

**Literary Terms:**

Complete Lesson 13

## Due: February 5

### Vocabulary:

- Complete Lesson 16 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

While you are reading you need to make notes to support one of the following topics:

1. Explore the concept of honor as it is presented in the Robin Hood legends. Which characters and behaviors are honorable? Which are not? Is there anything surprising about your findings?
2. Robin Hood and Maid Marian are a perfect match. What makes them so? Discuss ways in which these two characters are alike. Examine their values, their behaviors, and their character traits.
3. Is Robin an outlaw or a hero? Explore his character and discuss.
4. Robin Hood has endured as a popular hero story for centuries. Explore the reasons why Robin Hood's story transcends history.

- Read *Robin Hood* chapter 20 and answer the questions:

Answer:

1. What were some of the rumors going around about King Richard? \_\_\_\_\_

\_\_\_\_\_

2. Why do three-quarters of the contestants drop out of the archery contest? \_\_\_\_\_

\_\_\_\_\_

3. Explain how Robin outshoots Hubert? \_\_\_\_\_

\_\_\_\_\_

4. How are the traitor knight and his force defeated when they attack the Black Knight and Wamba? \_\_\_\_\_

\_\_\_\_\_

- Read *Robin Hood* chapters 21 - 22 (this is long)

1. What does Prince John send the Bishop of Hereford home to do? \_\_\_\_\_

\_\_\_\_\_

2. Who joins the Bishop and his men as they travel? \_\_\_\_\_

How is he disguised? \_\_\_\_\_

3. What happens to the Bishop and his men when they encounter the shepherds?

\_\_\_\_\_

\_\_\_\_\_

4. What does Robin do to Prince John? \_\_\_\_\_

5. How does the palmer finally give his identity away? And what does he do?

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6. What reward does King Richard give to Robin Hood for his loyalty? \_\_\_\_\_

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7. What types of rumors are going around about Prince John and King Richard?

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8. What happens to Robin Hood as he is leaving the Mass (who was the Mass for)?

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9. How does Robin escape prison? \_\_\_\_\_

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10. What happens to the Sheriff on Nottingham? \_\_\_\_\_

11. What happens to Lady Marian? \_\_\_\_\_

Points to Ponder:

What clues were there that revealed the palmer was King Richard.

Why would Richard leave the country in his brother's hands again?

Points to ponder:

Why does Robin Hood feel that he can safely participate in the tournament without Prince John doing him any harm?

Why do you think Robin suspects that the Black Knight is Richard I?

**Literary Terms:**

Complete Lesson 14

**Due: February 12**

Vocabulary:

- Complete Lesson 17 activities and check with the answer key
- Study your words and prepare for a quiz

Literature:

While you are reading you need to make notes to support one of the following topics:

1. Explore the concept of honor as it is presented in the Robin Hood legends. Which characters and behaviors are honorable? Which are not? Is there anything surprising about your findings?
2. Robin Hood and Maid Marian are a perfect match. What makes them so? Discuss ways in which these two characters are alike. Examine their values, their behaviors, and their character traits.
3. Is Robin an outlaw or a hero? Explore his character and discuss.
4. Robin Hood has endured as a popular hero story for centuries. Explore the reasons why Robin Hood's story transcends history.

- Read *Robin Hood* chapter 23 and answer the questions:

1. How does Robin Hood disguise himself while in Scarborough; what is his new name?

\_\_\_\_\_

2. How does he save the fishermen from the French pirates? \_\_\_\_\_

\_\_\_\_\_

3. Where is Robin Hood dropped off in England? \_\_\_\_\_

4. What lesson did the fishermen learn?

\_\_\_\_\_

\_\_\_\_\_

- Read *Robin Hood* the last chapter and the epilogue and answer the questions:

1. How does the Prioress persuade Marian to become a nun? \_\_\_\_\_

\_\_\_\_\_

2. Why does the Prioress want Marian to become a nun? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. How does Prince John threaten the Prioress?

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4. How is the Prioress responsible for Robin Hood's death? \_\_\_\_\_

5. What is "The Last Arrow"? \_\_\_\_\_

6. What happens to Marian, Little John? \_\_\_\_\_

7. At what point in the evening do the two old hermits seem to grow young again?

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Points to ponder:

What limits to the king's power are revealed in this chapter?

Does Robin Hood's response to Little John's request for revenge on the Prioress surprise you?

**Literary Terms:**

Complete Lesson 15



## Due: February 19

### **Vocabulary:** Review Week

- Complete Lesson 18 activities and check with the answer key
- Study your words and prepare for a quiz on Monday

### **Literature:**

- This is a review of what we did in class. Read over these notes to make sure your plan is complete.

Today we are going to review your notes and organize them. See if you can find three main categories for each topic and then write a thesis, such as:

Concept of honor: The classic story, Robin Hood, includes many characters that display honorable behavior including Sir Richard of Legh, Friar Tuck, and Robin Hood himself.

Robin Hood and Maid Marian are a perfect match as they share a love for adventure, a quest for truth and justice, and devotion to each other.

Robin is an outlaw because he breaks the law, enjoys fighting, and refuses to live within society. Or Robin is a hero because he defies the law to fight for what is right; he defends the poor and down-trodden, and he raises money to free King Richard from his captivity.

Robin Hood has endured as a popular figure for centuries because he has a sense of humor, he is clever and quick, and he is a hero.

Make sure for each of your three points you have three examples from the book. Fill in the sheet to help guide you as you plan your essay.

Thesis: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1st body paragraph topic:

example 1 from the book:  
\_\_\_\_\_  
\_\_\_\_\_

example 2 from the book:  
\_\_\_\_\_  
\_\_\_\_\_

example 3 from the book:  
\_\_\_\_\_  
\_\_\_\_\_

2nd body paragraph topic: \_\_\_\_\_

example 1 from the book:  
\_\_\_\_\_  
\_\_\_\_\_

example 2 from the book:  
\_\_\_\_\_  
\_\_\_\_\_

example 3 from the book:  
\_\_\_\_\_  
\_\_\_\_\_

3rd body paragraph  
topic: \_\_\_\_\_

example 1 from the book:  
\_\_\_\_\_  
\_\_\_\_\_

example 2 from the book:  
\_\_\_\_\_  
\_\_\_\_\_

example 3 from the book: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write your body paragraphs which are your second, third, and fourth paragraphs in your essay. Begin with a topic sentence, include your three examples from the book. You may wish to include a quote. Do you remember how to properly cite it? You put the page number that the quote came from in parenthesis at the end of the sentence, but you do not put it in the quote. **Look over your notes from class.**

Write your introductory paragraph and concluding paragraph today. The introductory paragraph should include a hook, a main idea which should connect to the book and author, and then your thesis. Your concluding paragraph should include a restated thesis and a clincher.

Revise and edit your essay. Do you have at least two quotes from the book? Does your writing flow? Use the rubric on the website to help you revise and edit your paper. Paper is due next class.

**Literary Terms:**

Complete Lesson 16

**Due February 26**

**No assignments - class is cancelled for the day.**

## Due: March 4

### Vocabulary:

- Complete Lesson 19 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

As you read *Mrs. Frisby and the Rats of Nimh* - keep up with the theme of "HOME" - Our in class writing prompt will be: In *Mrs. Frisby and the Rats of Nimh*, homes tell the readers something important about the characters living in them. Identify three homes from the book and discuss how the characters' homes reflect who they are or who they want to be.

- Read *Mrs. Frisby and the Rats of Nimh* chapters 1 - 2 and answer:

1. What did Mrs. Frisby think happened to the animal who stored all the food?

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2. What characters have been introduced? Write one sentence describing each of them.

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3. Who does Mr. Agnes resemble? \_\_\_\_\_ Why?

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4. Write a five (or less) sentence summary of these two chapters:

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Read *Mrs. Frisby and the Rats of Nimh* chapters 3 - 4 and answer

1. Draw and describe Dragon.

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2. Describe the setting in chapter 3; is it important to the story, why or why not?

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3. Describe Mrs. Frisby's problem.

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4. Write a 5 (or less) sentence summary of these two chapters.

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Read *Mrs. Frisby and the Rats of Nimh* chapters 5 - 6 and answer:

1. Why did the cat, Dragon, not chase Mrs. Frisby?

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3. Whom did you think Jeremy was collecting things for and why?

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4. Imagine that you are Mrs. Frisby and write what you would say to the owl?

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5. Write a five (or less) sentence summary.

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**Literary Terms:**

Complete Lesson 17

## Due: March 11

### Vocabulary:

- Complete Lesson 20 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

As you read *Mrs. Frisby and the Rats of Nimh* - keep up with the theme of "HOME" - Our in class writing prompt will be: In *Mrs. Frisby and the Rats of Nimh*, homes tell the readers something important about the characters living in them. Identify three homes from the book and discuss how the characters' homes reflect who they are or who they want to be.

- Mrs. Frisby and the Rats of Nimh* chapters 7 - 8 and answer:

1. Write how you would feel about speaking to the owl in his house if you were Mrs. Frisby.

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2. What was the advice the owl first gave Mrs. Frisby and then the advice he gave her when he learned that she was the widow of Jonathan Frisby? (use quotes)

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3. Describe the owl's home.

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4. Write a 5 sentence summary of these two chapters.

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Read *Mrs. Frisby and the Rats of Nimh* chapters 9 and 10 and answer:

1. Draw what you think the inside of the rosebush looked like. Include the clearing, doorway, and rat. (do this on another sheet of paper)
2. What title would you give chapter 10 and why?

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3. Write a 5 sentence summary of these two chapters.

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Read *Mrs. Frisby and the Rats of Nimh* chapters 11 and 12 and Answer:

1. What new thing did Mrs. Frisby encounter with which she had not had a previous experience?

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2. What two things did Nicodemus have that made him look different?

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3. Who are the three new characters? Write a sentence to describe each of them.

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4. What are the new conflicts in this part of the story?

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**Literary Terms:**

Complete Lesson 18

## Due: March 18

### Vocabulary:

- Complete Lesson 21 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

As you read *Mrs. Frisby and the Rats of Nimh* - keep up with the theme of "HOME" - Our in class writing prompt will be: In *Mrs. Frisby and the Rats of Nimh*, homes tell the readers something important about the characters living in them. Identify three homes from the book and discuss how the characters' homes reflect who they are or who they want to be.

- Mrs. Frisby and the Rats of Nimh* chapters 13 and 14 and answer:

1. Explain what the owl meant when he said to "move into the lee of the stone".

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2. Describe how Nicodemus came to Nimh.

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3. Write a 5 sentence summary of these two chapters.

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- Mrs. Frisby and the Rats of Nimh* chapters 15 - 16 and answer:

1. Where do you think Jenner heard the word "laboratory"?

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2. Write a one sentence description of Dr. Shultz, George, and Julie.

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3. On another sheet of paper: draw and label the maze, include the electric shocks.

4. Write a 5 sentence summary of these two chapters.

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*Mrs. Frisby and the Rats of Nimh* chapters 17 - 19 and answer:

1. How do you think learning to read is going to change their lives?

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2. The lab is named NIMH. What do you think it stands for or means?

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3. Why did the rats not try to escape the first night they got out of their cages?

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4. Explain all the clever things they did while planning their escape.

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5. Write a 5 (or less) sentence summary.

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**Literary Terms:**

Complete Lesson 19

## Due: March 25

### Vocabulary:

- Complete Lesson 22 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

As you read *Mrs. Frisby and the Rats of Nimh* - keep up with the theme of "HOME" - Our in class writing prompt will be: In *Mrs. Frisby and the Rats of Nimh*, homes tell the readers something important about the characters living in them. Identify three homes from the book and discuss how the characters' homes reflect who they are or who they want to be.

- Mrs. Frisby and the Rats of Nimh* chapters 22 and 23 and answer:

1. How did the rats get electricity to their cave?

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2. What was the point of the story about Mrs. Jones and the vacuum cleaner?

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3. Explain the disagreement between Nicodemus and Jenner.

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4. Do you think it was the right decision to destroy the machines, lights, and other comforts?

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5. What do you think Billy Fitzgibbon will do Mrs. Frisby?

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*Mrs. Frisby and the Rats of Nimh* chapters 24 and 25 and answer:

1. How do you explain the seven dead rats at the hardware store?

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2. Why did Justin make it look like the cage door was broken?

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3. Describe how the rats move the cinder block.

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4. Write 5 sentences to summarize these two chapters.

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*Mrs. Frisby and the Rats of Nimh* chapters 26 and 27 and the epilogue and answer:

1. How did Mrs. Frisby help the rats?

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2. What step do the rats need to take to make the men who were coming believe they were ordinary rats?

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3. Do you think the doctor was the Dr. Shultz from NIMH? Why or why not?

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4. Do you think Mrs. Frisby should have told the children about their father and the rats?

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5. Do you think the rats succeeded in their new home?

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**Literary Terms:**

Complete Lesson 20

**Due: April 8**  
**(complete this work before spring break)**

**Vocabulary:**

- Complete Lesson 23 activities and check with the answer key
- Study your words and prepare for a quiz

**Literature:**

- Read “First Story, “Concerning A Mirror and Its Shards” read and “Second Story: A Little Boy and A Little Girl” and answer:

1. The mirror exaggerates one’s worst flaws and minimizes one’s best. What would you see in the mirror?

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2. What happened to the mirror? Do you think some people have shards of it still today - have you ever met someone who was always negative?

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3. Think about other stories you have read that feature mirrors - how are they used.

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4. How did the children make peepholes in the winter?

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5. What does Grandmother mean when she says, “white bees are swirling”?

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6. How did Kai change after the shard of the mirror entered him?

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7. What happens to the size of the snowflakes the further Kai is from town while on his sled?

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8. What happens when the Snow Queen kisses Kai?

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☐ Read “The Flower Garden of the Woman Who Knows Magic” and “The Prince and the Princess” and “The Little Robber Girl” and answer:

1. Who told Gerda that she did not think that Kai was dead and gone?

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2. The red shoes are significant to the story. Gerda loves them; they are special to her. How does offering them to the river in exchange for Kai show how much he means to her? What does the river do with the shoes?

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3. Describe the really old woman? What was her house like?

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4. What happened as the woman combed her hair?

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5. Where were the roses? What did the roses tell Gerda?

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6. What/who saved Gerda from being cut up by the old hag?

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7. Read annotation 53. Have there been other stories that you have read that involve a cauldron and witchcraft?

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8. The little robber also has a connection with birds. It is an interesting comparison that should remind you of the really old woman. Do you trust the little robber girl?

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9. Read annotation 57. What is the significance of goats in Andersen's tale?

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Read, "The Lapp Woman and the Finn Woman" and finish the story and answer:

1. Both women in this chapter possess magical attributes; what are they?

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2. On page 59, it is said, "I can't give her more power than she already has. Don't you see how much she possesses? Haven't you noticed how man and beast want to help her?....Her strength lies deep in her heart for she is a sweet, innocent child." What is the importance of this quote? In other stories that you have read, how have sweet and innocent children overcome evil?

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3. What caused the winds to die down (page 64)?

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4. What caused Kai's heart to melt and the mirror shard disappear?

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5. Look at the quote said by the Robber Girl: “ You’re a fine fellow, running off like that!...I wonder if you really deserve having someone to go to the ends of the earth for your sake.” Read the annotation 77. Do you think Kai deserved it; do you think everyone does?

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6. How do Kai and Gerda remain?

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## Due: April 15

Vocabulary:

- Complete Lesson 24 activities and check with the answer key
- Study your words and prepare for a quiz

**Literature:**

Read: *The Princess and The Pea* and *The Nightingale* Answer:

1. The Nightingale is known only to others who are passing by the garden, not the emperor himself, how does that add to the Nightingale's mystique?

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2. Why is it important that only the poorest, simplest girl can find the nightingales and not the others?

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How does the real nightingale respond to being chained up?

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3. Describe the mechanical nightingale?

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4. Compare the two nightingales.

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5. Why does the real nightingale return to the emperor's death bed?

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Read *The Ugly Duckling* and Answer:

1. The mother notices that the ugly duckling is different from the others, but she loves him. List the ways that the mother shows her love.

2. How was he treated by the children when he had transformed into the beautiful swan?

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**Literary Terms:**

Complete Lesson 21

## Due: April 22

### Vocabulary:

- Complete Lesson 25 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *The Little Mermaid*

Answer:

1. What shape is the Little Mermaid's garden? Why is that significant (what shapes are her sisters' gardens)?

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2. Mermaids do not cry tears, according to the tale, why does that mean they suffer even more?

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3. On page 139, Andersen tells another way that humans and mermaids differ. Mermaids lack an immortal soul; what does that mean? Where do mermaids go after they die? On page 140 he explains how a mermaid can attain a immortal soul - how does that happen?

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4. What do the sisters do to try to convince the Little Mermaid to return to the sea?

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5. Compare this version to the Disney version (we will discuss in class)

Read *The Tinderbox* and answer:

1. Fairy tales often tell the stories in groups of three. How does this story use the power

of three?

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2. Read annotation #13 and #15 - which fairy tales inspired Andersen. What stories can you tell were inspired by this one?(#18)

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**Literary Terms:**

Complete Lesson 22

## Due: April 29

### Vocabulary:

- Complete Lesson 26 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *The Wild Swans* and answer:

1. What did the evil queen tell the three ugly toads?

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2. How does Elisa's faith sustain her?

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3. Summarize the brothers/swans predicament with turning into men at sunset.

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4. What does Elisa have to do to set her brothers free?

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5. How does the king treat her? (use quotes in your answer)

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6. Why is Elisa condemned to burn at the stake?

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7. How is she exonerated?

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Read *Thumbelina* and *The Little Match Girl* Take notes as you read and make record of your favorite annotations and your connections.

**Literary Terms:**

Complete Lesson 23

## Due: May 6

### Vocabulary:

- Complete Lesson 27 activities and check with the answer key
- Study your words and prepare for a quiz

### Literature:

- Read *The Steadfast Tin Soldier* and answer:

1. Why were the soldiers all brothers?

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2. Describe the charming castle on the toy table.

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3. What happened to the Steadfast Tin Soldier in the morning after he met the troll?

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4. Summarize his journey once he fell out the window.

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5. What was left of the tin soldier in the ash? \_\_\_\_\_

- Read *Ole Shut Eye* and write a summary of the story and include an analysis of the story using your favorite annotations.

### Literary Terms:

- Complete Lesson 24

## Due: May 13

### Vocabulary:

- Complete Lesson 28 activities and check with the answer key
- Study your words and prepare for your last quiz

### Literature:

- Read *The Emperor's New Clothes* and take notes on irony.
- Using the skills you have learned this year. Write a literary analysis on the use of irony in this story. Remember you want to identify the times where Hans Christian Andersen uses irony in the story. Construct your essay in a one - three paragraph response to the prompt: How is irony used in *The Emperor's New Clothes*? Your essay must include quotes with the correct citation. We talked about this a great deal during the year. Review your notes. Have fun with this assignment; you should be amazed at how much you have learned!