

Due: September 11

Day 1 (August 29)

Watch: <http://www.bing.com/videos/search?q=fall+of+rome+videos+for+kids&FORM=VIRE1#view=detail&mid=1B93B7ED48A24357CBBC1B93B7ED48A24357CBBC>

As you watch write down the 6 reasons she gives for the fall of Rome:

1. _____ unrest
2. T _____
3. _____
4. _____
5. _____
6. Praetorian _____

Define these words:

Civilization -

Dowry -

Quotes: You will need to match the quote with the speaker for the test.

“The City which had taken all the world was itself taken...The Roman world is falling.” - St. Jerome

“Religion is a thing which the king cannot command, because no man can be compelled to believe against his will” - Leo I

Read pages 13 - 15

Answer:

1. What were three important factors in preserving Roman heritage?

2. Who had Rome been profoundly influenced by?

3. What three principles of Rome were to endure? _____, _____,

4. What is credited with being a powerful influence in Europe during the fifth century?

Due: September 11

Day 2 (August 31)

Review: vocabulary, the quotes, the reasons Rome fell, and the questions

Define:

Vigor -

Sieged -

Hermit -

Read - pages 15 - 25

Answer:

1. What were some of the traits Tacitus noted about the Germanic Tribes?

2. Describe the sack of Rome. (include dates and names)

3. Describe how Theodoric was tolerant and far sighted?

Timeline - bring to class to show me for a grade!:

493 - Theodoric became king of the Ostrogoths

515 - Ostrogoths rule in Italy ended

there will be an open note quiz in class - be sure to bring your homework!

History of the Middle Ages

Due: September 11

Day Three (September 1)

Review: vocabulary, the quotes, the reasons Rome fell, and the questions.

Watch:

If your parents watch with you; there are several parts to it:

<https://www.youtube.com/watch?v=EcuVJUKZvx4&list=PL6oforB7ir5KSnRB8ddX4qTe1KaiOZFug>

Please let me know if the video link is broken.

Match:

| | |
|----------------------|---|
| Goths of God | Bishop of Hippo; wrote The City |
| Huns | King of the Ostrogoths |
| Valens | earliest tribe of Germanic settlers |
| Battle of Adrianople | battle between Roman army and Goths |
| Alaric | leader of the Huns |
| St. Jerome | leader of the Goths; sacked Rome |
| St. Augustine | Roman emperor defeated by the Goths |
| Attila | Christian leader; translated Bible to Latin |
| Theodoric | Asiatic conqueror who ravaged Europe |

Honor Students:

Create a newspaper describing the sack of Rome. It should be at least 12 sentences long and include one picture with a caption.

Map Work for Week 1

The Roman Empire circa 4th - 5th century AD

Your map must include:

| | Required Item |
|--|---|
| | Title (The Roman Empire circa 4th - 5th century AD) |
| | The Roman Empire shaded in one color and labeled in map key |
| | Ocean/Seas colored blue |
| | Labeled: |
| | Rome |
| | Atlantic Ocean |
| | Mediterranean Sea |
| | Black Sea |
| | Greece |
| | Gaul |
| | Nile River |

* put your name on the back

You will also be graded on neatness. Remember your map should be outlined in a black felt -tip marker then all pencil lines are erased before you color it. You are not graded on making your map look perfect. Do not scribble with your pencil. It only takes an extra minute or two to color your map neatly. Neatness counts. Please take pride in your work.

Due: September 11

Day 1 - September 5

Watch: <https://www.youtube.com/watch?v=3LaSFigCm50>

Answer

1. Finish the quote: "In this sign, _____."
2. Which emperor did Constantine witness as the greatest persecutor of Christians?
Caesar Nero Diocletian Augustine
3. Which part of the empire did Constantine's father control? _____
4. The Edict of _____ allowed Christians to follow their faith.

Quote:

"I have experienced this in others and in myself, for I walked not in the way of righteousness. ... But the Almighty God, who sits in the court of heaven, granted what I did not deserve." - Constantine

Define:

1. Basilica -

2. Diocese -

3. Eucharist -

4. Sanctity -

5. Quiring-

Read:

Pages 26 - 34

Answer:

1. Describe how the early church was organized. (include the words: bishops, priest, deacons)

2. What two things did the church inherit from the Roman Empire?

3. When did the Church meet in Nicaea in Asia Minor? _____

4. What does the word 'church' mean? _____

5. What language was spoken in the lands of the Eastern Mediterranean?

Due: September 11

Day 2 - September 7

Watch:

https://www.youtube.com/watch?v=M9VrW_QSwGQ

Answer:

1. From where was St. Patrick? _____
2. How old was he when he was abducted? _____
3. How long had snakes been gone from Ireland? _____
4. When the legend says that St. Patrick banished snakes from the country, to what is it really referring?

Review:

Vocabulary and Quote

Read:

Pages 34 - 38

Answer:

1. Describe the life of St. Patrick. (include where was born, how old he was when he was abducted, what his first job was, what his dream was, what he accomplished and where)

2. Between the years of 500 - 700 Ireland was known as _____ because

3. What became one of the most important centers from which Christian teachers went out to the north of England? _____
4. To what countries did Irish missionaries travel?

5. Benedict Biscop brought back the knowledge of how to build stone churches and “an innumerable quantity of books and relics” from his trips. What impact does quiet beauty have on the worshipper? Describe a time where you have felt peace and a closeness to God in a beautiful place.

Honor Students:

Research and write a one page typed report on one of the following: Constantine, St. Patrick, early basilicas, or you may select one of the hymns mentioned in the chapter for your report.

History

Due September 11

Day 3 - September 8

Watch:

<https://www.youtube.com/watch?v=LJcBgcHkdac>

Review:

Vocabulary, Quote, and the Questions

Match:

| | |
|---------------------|---|
| Constantine | Bishop of Milan; wrote early hymns |
| Nicene Creed | wrote the Latin hymn, "All Glory, Laud, and Honor" |
| St. Ambrose | Roman Emperor who made Christianity the religion of The entire empire |
| Theodulf of Orleans | statement of essential Christian belief |
| St. Patrick | island from which many Christian teachers were sent to Northumbria |
| Lindisfarne | Christian missionary to Ireland |

Quote:

"Lord, if I am still necessary to Thy people, I do not refuse the toil." - St. Martin of Tours

Define:

1. Avarice -

2. Heresy -

3. Consecration -

Due September 18
(Day 1)

Read:

Pages 39 - 47

Answer:

1. List the ways that Gregory I was an exemplary ruler.

2. Where did Gregory first see the Angles? _____ From where did they come?

3. How did the people of Northumbria become Christians?

4. Why was the decision made by Whitby was so important to England during the Middle Ages?

Timeline:

Add the First Archbishop of Canterbury

History Homework
Due: September 18
(day 2)

Review: vocabulary, the quote and the previous questions

Define:

Waver-

Incantations-

Read - 48 - 51

Answer:

1. Why was the winter of 322 so different?

2. What was Martin's dream?

3. How did Boniface find the Germans?

4. What were the three lasting legacies of Gregor the Great? (the last paragraph)

Watch:

<https://www.youtube.com/watch?v=5D1PUcHsW-A>

Timeline:

Add: 332 St. Martin of Tours spread Christianity to France

717 St. Boniface spread Christianity to Germany

Honor Students:

Select one Saint and write a 1/2 to 1 page typed report. OR memorize the Nicene Creed.

Due: September 18
(Day 3)

Review: vocabulary, the quote (and the previous quotes), and the questions

Watch:

<https://www.youtube.com/watch?v=slqTbKCleU0>

For review:

Write a very brief description for person below; be sure to include which country he influenced:

St. Ambrose -

St. Patrick -

Aida -

Gregory the Great -

St. Augustine of England -

St. Martin of Tours -

St. Boniface -

Map Work due September 18

Ireland circa 400 AD
Arrival of Christianity

Your map must include:

| | Required item |
|--|--------------------------|
| | Title |
| | Ireland colored |
| | Oceans/Seas colored blue |
| | Labeled: |
| | Shannon River |
| | Saint George's Sound |
| | Irish Sea |
| | St. Patrick's Cathedral |

* put your name on the back

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Due: September 25
(Day 1)

Watch: <https://www.youtube.com/watch?v=yKBop-9j0w8>

Define:

Despotic-

Maritime -

Iconoclast -

Quote:

“It has been said that the voice of a woman should not be heard among the councils of men. But those whose interests are concerned have the right to speak.” - Theodora

Read pages 52 - 54

Answer:

1. Why was Constantinople such an ideal location? (list at least two reasons)

2. What was Justinian’s most important, “far-reaching” accomplishment?

3. Describe Theodora.

Timeline:

330 - Constantine founded Constantinople

527 - 565 - Justinian rules the Byzantine Empire

532 - Revolution in Constantinople

Due: September 25
(Day 2)

Review: vocabulary, the quote, the questions

Read pages 55 - 62

Answer:

1. How was trade in Constantinople strictly regulated?

2. What are three items that made Constantinople the “Queen of Cities”?

3. Explain the Emperor’s conflict over image-worship?

4. What are some of the differences between the churches of the West and the East?

5. How did the Byzantine Empire play an important role in the development of Europe?
(the last paragraph on page 61)

6. When did the Byzantine Empire end? _____

7. Which modern day nation’s history is greatly intertwined with the Byzantine Empire?

Honor Students:

Watch with a parent: <https://www.youtube.com/watch?v=sQzpoN1iMRo>

And write down at least 5 interesting facts you learned.

OR

Research and write a 1/2 to 1 page typed paper on the “Justinian Code”.

Due: September 25
(Day 3)

Review: vocabulary, the quote, the questions

Watch: <https://www.youtube.com/watch?v=ng--WLT0jXc>

Match:

| | |
|----------------|--|
| Constantinople | Eastern Emperor, codified rules for the empire |
| Justinian | the Church of Holy Wisdom |
| Theodora | capital of the Eastern Empire |
| Hippodrome | wife of Justinian |
| Sancta Sophia | famous building used for entertainment |

Think:

How did Justinian's Code affect the empire; how does it effect us still today?

In what ways was the Eastern Empire a continuation of the Roman Empire?

How were the churches of the two Empires different?

How did the diversity of religions in the Byzantine Empire influence it? How is it different from Medieval Europe?

Map Work due September 25

Map of The Byzantine Empire circa 565

Your map must include:

| | Required item |
|--|---|
| | Title |
| | The Byzantine Empire colored and labeled in key |
| | Territory marked between the areas |
| | Oceans/Seas colored blue |
| | Labeled: |
| | Europe |
| | Asia |
| | Africa |
| | Mediterranean Sea |
| | Aegean Sea |
| | Constantinople |
| | Carthage |
| | Jerusalem |
| | Antioch |
| | The Black Sea |

* put your name on the back

You will also be graded on neatness. Remember your map should be outlined in a black felt -tip marker then all pencil lines are erased before you color it. You are not graded on making your map look perfect. Do not scribble with your pencil. It only takes an extra minute or two to color your map neatly. Neatness counts. Please take pride in your work.

Due: October 2
(Day 1)

Define:
Nomad-

Mosque -

Quote:

“There is no god but Allah and Mohammed is his prophet.” - Mohammed

Read pages 63 - 67

Answer:

1. Describe the virtues and vices of the Arab people (p.63).

2. How did Mohammed's religion begin?

3. Among whom were his fiercest enemies and why?

4. As the prophet of Allah what had Muhammed accomplished?

5. What are some of the definite teachings in the Koran?

Due: October 2

(day 2)

Review: the vocabulary, the quote, and the questions

Define:

Caliph -

Read pages 67 - 72

Answer:

1. Which countries were brought under Islam's rule within ten years of Muhammed's death?

2. Why was Egypt so important?

3. Where were the Muslims defeated in the West (in Europe)?

Watch: <https://www.youtube.com/watch?v=KUkyOjl4YJ4>

Timeline:

622 Mohammed's flight to Mecca known as the Hejira

717 Muslims conquered Spain and made it a Moorish nation

872 the Muslims open the first hospital in Cairo

Honor Students:

Watch: <https://www.youtube.com/watch?v=J1btMSGeZfA> and write a 1/2 page typed paper summarizing the video.

Due: October 2
(Day 3)

Review: vocabulary, the quotes, and the questions (from all the weeks)

Read pages 70 - 72

Answer:

1. What did the Muslims build as soon as they captured a city?

2. List four arts the Muslims excelled in during the Middle Ages.

3. How did the Muslims contribute to the world of math?

4. What would one find in all great Muslim cities?

Match:

Mohammad

a black stone which Islamic tradition says comes from heaven

Hejira

followers of Islam

Kaaba

The Islamic sacred book

Muslim

the founder of Islam

Koran

Mohammad's flight from Mecca to Medina

Think:

How did religion bind the citizens of this region? How does that compare to how Christianity served to bind the citizens of Europe? How did the Muslims have a "golden age" of science and philosophy in the "dark ages"? Again you have heard this empire compared to the Roman Empire - what similarities were there?

Map Work due October 2
Islamic Empire circa 750

Your map must include:

| | Required item |
|--|--|
| | Title |
| | Muslim region colored and labeled in map key |
| | Oceans/Seas colored blue |
| | Labeled: |
| | Europe |
| | Asia |
| | Africa |
| | Black Sea |
| | Mediterranean Sea |
| | Atlantic Ocean |
| | Nile River |

* put your name on the back

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History Homework
Due October 16
(day 1)

Quote:

“If you think that you can trust to your birth and possessions to procure advancements, you have made a mistake. I take no account of your noble birth and your fine looks, though others may admire you for them. Know this for certain, that unless you make up for your former sloth by vigorous study, you will never get any favor.” - Charlemagne

Define:

Compurgation -

Wergeld -

Unscrupulously -

Read pages 73 - 79

Answer:

1. How were the Laws of the Barbarians different from Roman law (list two reasons)?

2. Describe the Ordeal?

3. What was one of the key important parts of the Salic Law?

4. Which was the most important of the Germanic Tribes? _____
How were they different from other tribes?

5. Which tribes did Clovis defeat?

6. Summarize how Clovis became a Christian?

7. For what is Charles Martel known?

8. What change did Pepin the Short bring to being king _____

_____ What impact did that have on the citizens?

Due: October 16
(day 2)

Review: the vocabulary, the quotes, the questions

Define:

Stalwart -

Formidable -

Read pages 79 - 92

Answer:

1. Why is Charlemagne thought to be the most heroic figure of the Early Middle Ages?

2. Who was his father? _____

3. How did Charlemagne feel about his children? _____
How do you know?

4. What was Charlemagne's ideal for the Germanic tribes?

5. What were the three most important of Charlemagne's campaigns?

6. Describe the wars with the Saxon (be sure to state where and when).

7. Summarize the Song of Roland.

Timeline:

481 - 511 - Clovis ruled the Frankish Kingdom

732 - Charles Martel drove the Moors out of Tours

800 - Charlemagne crowned Emperor of the West

Due: October 16
(day 3)

Review: vocabulary, the quote, and the questions

Define:

Paladin -

Capitularies -

Margrave -

Read pages 92 - 98

Answer:

1. What happened on Christmas Day 800?

2. How did Charlemagne set up administrative position in his kingdom? (be specific)

3. What was Missi Dominici?

4. Why was Charlemagne anxious for the clergy to be educated?

5. What happened to Charlemagne's kingdom after his death?

6. How did Charlemagne's empire compare to the Roman empire?

This was a longer chapter than usual. Take time to review all the quotes, all the questions, and all the important people and places. Add to your list: Laws of the Barbarians, Salic Law, Clovis, Franks, Charles Martel, Pepin the Short, Saxon, and Charlemagne.

Honor Students:

Make a Venn diagram comparing Justinian to Charlemagne.

Map Work due October 16
The Frankish Empire

Your map must include:

| | Required item |
|--|---|
| | Title |
| | Frankish Kingdom colored and labeled on map key |
| | Byzantine region colored and labeled on map key |
| | Oceans/Seas colored blue |
| | Labeled: |
| | The Alps |
| | North Sea |
| | Rome |
| | Mediterranean Sea |
| | Atlantic Ocean |
| | The Baltic Sea |

* put your name on the back

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Due: October 23

Quote:

“From the jury of the Norsemen, good Lord, deliver us.” - Coast inhabitants

Define:

Prow (relating to a ship) -

Fjords -

Read 100 - 105

Answer:

1. Up until the 19th century how did we learn about the Norsemen?

2. List the types of Norsemen (their jobs - page 100).

3. Describe their ships. _____

4. Who did they worship? _____

5. Why did the Norse people sail to many different lands?

6. How and when did the Norsemen adopt Christianity? _____

7. How and when was North America discovered?

8. In which three places did the Norsemen make settlements of importance?

9. How did Norse sagas keep the early history of the Vikings?

Timeline:

985 Eric the Red reached Greenland

986 The Norsemen discovered North America

Due: October 23

Review: vocabulary, quotes, and questions

Define:

Duchy -

Read 105 - 111

Answer:

1. Explain the treaty that was made between the French king and Rollo.

2. What improvements did Rollo make as Duke?

3. Which was the most important Saxon kingdom in the South? _____

4. Who was their king in 871? _____

5. What did he do? _____

6. How long did that peace last? _____

7. When did the Danes rule England? _____

8. Who was the leader, William of Normandy, fore-fathers? _____

Timeline:

793 the first Danish invasion of England

879 Alfred the Great begins his reign

911 Rollo became the first Duke of Normandy

Honor Students

Write a one-page, typed summary of the video you watched. OR

Draw or build a model of a Viking ship and label the parts.

Due: October 23

Review: quotes, vocabulary, and questions from the beginning.

Match:

| | |
|---------------------|---|
| Norsemen | the place of paradise for Vikings after death |
| Rurik | father of the Norsemen's god; giver of courage and wisdom |
| Valhalla | seafaring people from Scandinavian countries |
| Odin | invaded France and became Duke of Normandy |
| Eric the Red | conquered England; became King of England |
| Rollo | sailed to Greenland and established a settlement |
| Alfred the Great | Norsemen who became leader of northwest Russia |
| William of Normandy | resisted Danes and saved his Anglo-Saxon kingdom |

Watch

There are many videos about the Vikings. Select one to watch with your parents. Write down the you watched here: _____

Map Work due October 23
Viking Voyages of the North Atlantic

Your map must include:

| | Required item |
|--|---|
| | Title |
| | Path of the Vikings from their home to England |
| | Path of the Vikings from their home to Iceland |
| | Path of the Vikings from Iceland to Greenland |
| | Path of the Vikings from Iceland to North America |
| | Oceans/Seas colored blue |
| | Labeled: |
| | North Sea |
| | Baffin Bay |
| | Atlantic Ocean |
| | Arctic Circle |
| | Greenland |
| | Iceland |
| | North America |
| | Lapland |

* put your name on the back

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Due October 30

Quote:

"I desire to leave to them that come after me a remembrance of me in good works. So long as I have lived, I have striven to live worthily." - Alfred the Great

Watch: <http://www.history.com/topics/middle-ages/videos/dark-ages-barbarians-ii-the-saxons---alfred>

Read pages 112 - 125

Answer

1. Describe how the early Britons lived?

2. When did Britain become part of the Roman Empire? _____ What had the Romans done for the British? _____

3. In 449 the Angles and Saxon came to drive out the Picts. What did they end up doing? _____

4. In what century was England united under 1 king? _____ From which kingdom did he come? _____

5. Who was Venerable Bede; for what is he most remembered?

6. Why was Theodore sent to England? _____
How did he achieve this? _____

7. How was Alfred's education different than most princes?

8. What were some of the ways Alfred the Great established order and good government? _____

9. What was the story of England for a hundred years after the death of Alfred the Great? _____

10. Who became the king on Christmas Day in 1066? _____
What else does that day signify? _____

Timeline:

449 - Angles and Saxons invaded England and stayed

871 - England was united under Alfred the Great

1066 - England's first king, King William I

Due: October 30

Review: the quote and the questions

Define:

Fief -

Vassals -

Read pages 127 - 131

Answer:

1. After Charlemagne died, what happened to his empire?

2. Which part became France? _____

3. Who ruled France until 987? _____

4. Who was elected to rule after Charlemagne's descendants died? _____

5. What kind of leadership did Hugh Capet and successors offer?

6. In 1154, Henry II ruled more land in France than the French king. How did this come to be?

7. Describe Louis VI.

8. How did Louis VI gain authority for the French monarchy?

Timeline:

987 - Hugh Capet became King of France

1108 - Louis VI became King of France

1180 - Phillip Augustus became King of France

Honor Students:

Research and find 6 famous painting or works of art from the Early Middle Ages. Use Powerpoint to make a presentation with a brief explanation of each slide. (You should include the artist, if known, what the picture portrays and the historical importance) You have two weeks to complete this project.

Due: October 30

Review: quote, vocabulary, and the questions

Match:

| | |
|---------------------|---|
| Druids | scholar teacher; recorded the history of early England |
| Stonehenge | revisited Danes and saved his Anglo-Saxon kingdom |
| Caedmon | priests of early Britons |
| Venerable Bede | organized church of England into bishoprics and parishes |
| Theodore of Tarsus | circle of stones used as temple for the earliest of Britons |
| Alfred the Great | Anglo-Saxon poet who received ability through a dream |
| William of Normandy | French king who gained authority for the French monarchy |
| Louis VI | Invaded England and became king |

Map Work due October 30
England and English Possessions in France

Your map must include:

| | Required item |
|--|-------------------------------------|
| | Title |
| | English region colored and labeled |
| | France's region colored and labeled |
| | Oceans/Seas colored blue |
| | Labeled: |
| | North Sea |
| | English Channel |
| | Bay of Biscay |
| | London |
| | Paris |
| | River Thames |

* put your name on the back

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Due November 6

Your work is a little different this week. In class we started a Document Based Question essay. Your homework is to complete this assignment. This will count as a test grade.

Link to the handouts: <https://mrcaseyhistory.files.wordpress.com/2015/01/vikings-terror-of-europe.pdf>

The summary question should be answered with a five-paragraph essay. The essay **MUST** be typed and **MUST** be double spaced in 12 point font. Please use Times Roman or a common font (*fancy fonts are hard to read*) and, of course, use black ink to print it. There is a sample with your packet from class.

In class, you should have taken lots of notes, so review those first and remember:

You will want to find 3 ways that the Vikings changed Europe, gather evidence from the documents, and construct a basic outline such as:

Intro Paragraph:

1. Intro sentence - interesting fact, question, definition
2. Bridge sentence - provide a transition from the first sentence to your thesis
3. Thesis - restate the question into a sentence with the topics of your three body paragraphs

Body Paragraphs (3 of them)

1. Intro sentence
2. Fact one
3. Fact two
4. Fact three
5. Concluding sentence with a transition

Concluding Paragraph

1. Restate the thesis
2. Bridge sentence
3. Clincher

Then write your essay. Remember how to quote correctly from the documents.

Rewrite and revise your essay. Please check your spelling, grammar, word choice, and flow of your essay.

Turn your essay in on Monday, Nov. 6 for a test grade.

STUDY FOR YOUR TEST ON November 13 AND START YOUR BROCHURE PROJECT (LOOK AT NEXT WEEK'S ASSIGNMENT)

Lincoln Prep - History of the Middle Ages

Due November 13

This week you are completing a project for Unit One. You are going to create a travel brochure for Constantinople. Please download the instructions on the website.

In class you will present your brochure and take the test.

Please **STUDY** for the test. There are study aids on my website. This is a hard test; you have to **STUDY!** In the past, students have made either above an 88 or below a 70 and the difference is studying!

Your test covers everything in Part I.

Due: November 13

Review for test:

Go back and review all the people and places.

Fill in the blank with the person who said the quote.

Coast inhabitants Mohammed Theodora Charlemagne St. Jerome St.
Martin of Tours Constantine Alfred the Great Leo I

“There is no god but Allah and Mohammed is his prophet.” - _____

“The City which had taken all the world was itself taken...The Roman world is falling.” - _____

“If you think that you can trust to your birth and possessions to procure advancements, you have made a mistake. I take no account of your noble birth and your fine looks, though others may admire you for them. Know this for certain, that unless you make up for your former sloth by vigorous study, you will never get any favor.” - _____

“Lord, if I am still necessary to Thy people, I do not refuse the toil.” - _____

“Religion is a thing which the king cannot command, because no man can be compelled to believe against his will” – _____

“From the jury of the Norsemen, good Lord, deliver us.” - _____

“It has been said that the voice of a woman should not be heard among the councils of men. But those whose interests are concerned have the right to speak.” - _____

“I desire to leave to them that come after me a remembrance of me in good works. So long as I have lived, I have striven to live worthily.” - _____

"I have experienced this in others and in myself, for I walked not in the way of righteousness. ... But the Almighty God, who sits in the court of heaven, granted what I did not deserve." - _____

Honor Students

Work on PowerPoint or presentation.

Review for test

Answer:

| | | | |
|---------------------|--------------------|------------------|----------|
| Huns | Alaric | Charles Martel | Kaaba |
| William of Normandy | Louis VI | Alfred the Great | Muhammed |
| Eric the Red | Theodore of Tarsus | Koran | Theodora |

_____ a black stone which Islamic tradition says came from heaven

_____ resisted Danes and saved his Anglo-Saxon kingdom

_____ invaded England and became her first king

_____ the Islamic sacred book

_____ Norsemen who sailed to Greenland and established a settlement

_____ French king who gained great authority for the French monarchy

_____ organized church of England into bishoprics and parishes

_____ Frankish king who defeated the Moors

_____ Asian conquerers who ravaged Europe

_____ founder of Islam

_____ wife of Justinian

_____ leader of the Goths; sacked Rome in 410 AD

History of the Middle Ages

Answer:

Odin Charlemagne St. Jerome St. Patrick Clovis
Constantine Sancta Sophia Attila Constantinople Justinian
Franks Laws of the Barbarians

- _____ Christian leader; translated Bible into Latin
- _____ capital of the Eastern Empire
- _____ Christian missionary to Ireland
- _____ Germanic system of law written down in Latin
- _____ the Church of the Holy Wisdom in Constantinople
- _____ Eastern Emperor; codified laws for the empire
- _____ father of the Norsemen's gods; giver of courage and wisdom
- _____ Roman Emperor who made Christianity religion of the empire
- _____ King of the Franks and first Holy Roman Emperor
- _____ leader of the Huns; called "The Scourge of the God"
- _____ Germanic tribes
- _____ Frankish king who spread Salic Law

Honor Students

Work on PowerPoint presentation

Due November 13
Review for the test

Know the dates for:

717 476 1066 800 330 481 879 986

_____ the Fall of the Roman Empire

_____ Constantinople becomes eastern capital

_____ Charlemagne crowned emperor

_____ Muslims conquered Spain

_____ Norsemen discovered North America

_____ Alfred the Great begins his reign

_____ William I is crowned first king of England

_____ Clovis began his rule of the Frankish Kingdom

Answer using as much information as possible:

1. How were the Laws of the Barbarians different from Roman law?

2. Why is Charlemagne thought to be the most heroic figure of the Early Middle Ages?

3. What were the three lasting legacies of Gregory the Great?

4. What two things did the church inherit from the Roman Empire?

5. What were some of the ways Alfred the Great established order and good government? _____

6. How did Mohammed's religion begin?

7. How did Charlemagne set up administrative positions in his kingdom?

8. Describe the life of St. Patrick. (include where was born, how old he was when he was abducted, what his first job was, what his dream was, what he accomplished and where)

9. What improvements did Rollo make as Duke?

10. What was Justinian's most important, "far-reaching" accomplishment?

***Honor Students you will present your PowerPoint or presentation in class.

***All students must turn in a complete timeline before the test begins.

If you will miss class on Monday, you must email me for a copy of the test. Your parent will need to proctor the test. The test is closed notes/book. You will be expected to turn the test in on your first day back to class.

