

Name \_\_\_\_\_  
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**VERBS**  
Tenses

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Write present, past, or future in the space provided to indicate the sentence tense.

Example: \_\_\_\_\_ present \_\_\_\_\_ Some workers want higher wages.

- 1. \_\_\_\_\_ present \_\_\_\_\_ Small children often bring pets ~~to school~~.
- 2. \_\_\_\_\_ future \_\_\_\_\_ One person will bring juice ~~to the party~~.
- 3. \_\_\_\_\_ past \_\_\_\_\_ Susan brought her friends ~~to church~~.

- 1. \_\_\_\_\_ past \_\_\_\_\_ Workmen delivered the furniture ~~on Friday~~.
- 2. \_\_\_\_\_ present \_\_\_\_\_ Mother delivers speeches ~~about safe driving~~.
- 3. \_\_\_\_\_ future \_\_\_\_\_ We will deliver your pizza ~~in twenty minutes~~.

- 1. \_\_\_\_\_ present \_\_\_\_\_ I drink too much soda.
- 2. \_\_\_\_\_ past \_\_\_\_\_ A few cows drank water ~~from the pond~~.
- 3. \_\_\_\_\_ future \_\_\_\_\_ The nutritionist will drink milk ~~for lunch~~.

- 1. \_\_\_\_\_ present \_\_\_\_\_ My father enjoys letters ~~to the editor~~.
- 2. \_\_\_\_\_ future \_\_\_\_\_ Will you enjoy the trip alone?
- 3. \_\_\_\_\_ past \_\_\_\_\_ The rock stars enjoyed the concert.

- 1. \_\_\_\_\_ future \_\_\_\_\_ Someone will write ~~to you concerning the matter~~.
- 2. \_\_\_\_\_ past \_\_\_\_\_ The boss wrote a letter ~~of explanation to his employees~~.
- 3. \_\_\_\_\_ present \_\_\_\_\_ Tom and Sheila write well.

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**VERBS**  
Tenses

Directions: In the space provided, place the required verb/verb phrase.

Example: will paint I (future of paint ) later.

1. will taste Dinner (future of taste) good tonight.
2. climbed Kannan (past of climb) a mountain.
3. runs The horse (present of run) fast.
4. will begin The speaker (future of begin) soon.
5. broke Some cars (past of break) down.
6. will dance Those girls (future of dance) for us.
7. laughed Everybody (past of laugh).
8. knits Lana (present of knit) daily.
9. flew We (past of fly) on a jet.
10. will be School (future of be) over in June.
11. build Some (present of build) sand castles.
12. gave A company (past of give) out balloons.
13. chose I (past of choose) my partner.
14. works The sculptor (present of work) each day.
15. crawled The divers (past of crawl) to safety.

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**VERBS**  
Tenses

Directions: In the space provided, place the required verb/verb phrase.

Example: \_\_\_\_\_ is \_\_\_\_\_ Today (present of be) my birthday.

- |     |                        |   |
|-----|------------------------|---|
| 1.  | _____ will come _____  | Santa (future of come) on Christmas Eve.        |
| 2.  | _____ left _____       | Martha (past of leave) her home at two o'clock. |
| 3.  | _____ likes _____      | Barton (present of like) his new toy.           |
| 4.  | _____ went _____       | Sharon (past of go) to her practice.            |
| 5.  | _____ bring _____      | They (present of bring) their mother here.      |
| 6.  | _____ will help _____  | Andrew (future of help) with the cleaning.      |
| 7.  | _____ arrived _____    | The box (past of arrive) in April.              |
| 8.  | _____ will buy _____   | I (future of buy) a new car.                    |
| 9.  | _____ rang _____       | Laughter (past of ring) out.                    |
| 10. | _____ are _____        | Alicia and he (present of be) my choices.       |
| 11. | _____ swam _____       | The duck (past of swim) in the pond.            |
| 12. | _____ will try _____   | Mountain climbers (future of try) again.        |
| 13. | _____ talks _____      | Kathy (present of talk) constantly.             |
| 14. | _____ will close _____ | The public pool (future of close) today.        |
| 15. | _____ drove _____      | The constant noise (past of drive) me crazy.    |

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**VERBS**

**Perfect Tense**

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Write present perfect, past perfect, or future perfect in the space provided to indicate tense.

Example: present perfect John has read fifty books.

1. past perfect \_\_\_\_\_ The truck had tipped over ~~on its side~~.
2. present perfect \_\_\_\_\_ She has tipped the waiter five dollars.
3. future perfect \_\_\_\_\_ ~~Within a few months,~~ the informant will have provided the detectives ~~with information~~.
  
1. future perfect \_\_\_\_\_ ~~By June, we~~ will have flown ~~across the Atlantic Ocean~~ four times.
2. present perfect \_\_\_\_\_ Have you ever flown in a ~~DC-10?~~
3. past perfect \_\_\_\_\_ Mother had flown ~~to San Francisco on a~~ business trip.
  
1. present perfect \_\_\_\_\_ The track team has run the relay.
2. past perfect \_\_\_\_\_ Had the winner run in a ~~marathon~~ before?
3. future perfect \_\_\_\_\_ The Broadway show will have run ~~for a year~~ in ~~August~~.
  
1. future perfect \_\_\_\_\_ We will have nailed the entire fence ~~by the end of the day~~.
2. present perfect \_\_\_\_\_ Have you nailed the broken piece ~~of wood to~~ the cabinet?
3. past perfect \_\_\_\_\_ Who had nailed in the ~~golden spike~~ for the ~~transcontinental~~ railroad?

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## VERBS

Perfect Tense

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Write present perfect, past perfect, or future perfect in the space provided to indicate tense.

1. present perfect \_\_\_\_\_ They have chosen an alternate route ~~to St. Louis~~.
2. future perfect \_\_\_\_\_ Hopefully Janice and Paul will have chosen their course of ~~study by fall~~.
3. past perfect \_\_\_\_\_ Five judges had chosen the finalists.

1. present perfect \_\_\_\_\_ Margaret has joined a softball league.
2. past perfect \_\_\_\_\_ Had the twins joined 4-H last year?
3. future perfect \_\_\_\_\_ ~~After the wedding,~~ the minister will have joined them ~~in holy matrimony~~.

1. future perfect \_\_\_\_\_ ~~By sunset,~~ the motorist will have ridden five hundred miles.
2. past perfect \_\_\_\_\_ The excited children had ridden ~~in a hot air balloon~~.
3. present perfect \_\_\_\_\_ Have you ever ridden ~~in a Model T?~~

1. present perfect \_\_\_\_\_ Our package has arrived.
2. future perfect \_\_\_\_\_ All passengers will have arrived ~~by noon~~.
3. past perfect \_\_\_\_\_ The baby had arrived safely.

1. past perfect \_\_\_\_\_ My grandfather had seen Teddy Roosevelt.
2. present perfect \_\_\_\_\_ We have already seen the fireworks display.
3. future perfect \_\_\_\_\_ ~~By the end of the tour,~~ our class will have seen most of ~~Washington, D.C.~~

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**VERBS**

Perfect Tense

Directions: In the space provided, place the required verb phrase.

Example: have seen I (present perfect of see) him.

1. has seen The child (present perfect of see) me.
2. had seen His father (past perfect of see) it twice.
3. will have seen Someone (future perfect of see) the page.
4. have broken Marvin and Greta (present perfect of break) a pitcher.
5. had broken The players (past perfect of break) a record.
6. will have broken They (future perfect of break) the tie.
7. had sung The choir (past perfect of sing).
8. will have sung My sister (future perfect of sing) by then.
9. have sung Often I (present perfect of sing) for them.
10. will have run The joggers (future perfect of run) a mile.
11. had run A train (past perfect of run) out of steam.
12. has run Number 4 (present perfect of run) in nearly every race.
13. had fallen Some olives (past perfect of fall) from the tree.
14. has fallen Cereal (present perfect of fall) on the floor.
15. will have fallen Ten inches of snow (future perfect of fall) by evening.

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**VERBS**  
Progressive Tense

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Write present progressive (pres. pro.), past progressive (past pro.), or future progressive (fut. pro.) to indicate the tense of the sentence.

- Example: past pro. \_\_\_\_\_ A swan was swimming ~~across the lake~~.
1. pres. pro. \_\_\_\_\_ A camel is lying ~~along the road~~.
  2. past pro. \_\_\_\_\_ Meat loaf was baking ~~in the oven~~.
  3. fut. pro. \_\_\_\_\_ We will be collecting cans this afternoon.
  4. pres. pro. \_\_\_\_\_ Monkeys are swinging ~~in the trees~~.
  5. past pro. \_\_\_\_\_ A frisky rabbit was nibbling the lettuce.
  6. fut. pro. \_\_\_\_\_ Will our class be going ~~on a field trip?~~
  7. pres. pro. \_\_\_\_\_ I am leaving ~~for Europe~~ tomorrow.
  8. fut. pro. \_\_\_\_\_ We will soon be learning how (to etch) glass.
  9. past pro. \_\_\_\_\_ The young girls were using different types of ~~makeup~~.
  10. past pro. \_\_\_\_\_ Birds were eating crumbs ~~in the yard~~.
  11. fut. pro. \_\_\_\_\_ Our club will be going there ~~on Friday~~.
  12. pres. pro. \_\_\_\_\_ My lower lip is burning.
  13. pres. pro. \_\_\_\_\_ I am learning about ~~yoga and karate~~.
  14. past pro. \_\_\_\_\_ The clown was dancing ~~for the small children~~.
  15. pres. pro. \_\_\_\_\_ Are you keeping a journal?

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**VERBS**  
Progressive Tense

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Write present progressive (pres. pro.), past progressive (past pro.), or future progressive (fut. pro.) to indicate the tense of the sentence.

Example: pres. pro. \_\_\_\_\_ They are listening very carefully.

1. past pro. \_\_\_\_\_ Toys were lying all over the floor.
2. pres. pro. \_\_\_\_\_ The painter is adding the last few touches to our wall.
3. pres. pro. \_\_\_\_\_ Am I going, too?
4. past pro. \_\_\_\_\_ The sky was growing dark.
5. fut. pro. \_\_\_\_\_ Will I be choosing the best three essays?
6. pres. pro. \_\_\_\_\_ Are you telling me the truth?
7. fut. pro. \_\_\_\_\_ We will be hiking the canyon this month.
8. past pro. \_\_\_\_\_ Were you skiing at Aspen last winter?
9. pres. pro. \_\_\_\_\_ I am refinishing an antique chest.
10. past pro. \_\_\_\_\_ The company was not sharing its profits.
11. past pro. \_\_\_\_\_ Our family was camping last weekend.
12. fut. pro. \_\_\_\_\_ The lakes will be freezing during the winter months.
13. past pro. \_\_\_\_\_ Five families were having a garage sale.
14. past pro. \_\_\_\_\_ Smoke was rising from several chimneys.
15. fut. pro. \_\_\_\_\_ Will the cowboy artists be presenting any new works at the fall showing?



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**VERBS**  
Tenses

Directions: In the space provided, place the required verb/verb phrase.

- Example: spent \_\_\_\_\_ We (past of spend) too much money.
1. will play \_\_\_\_\_ Abigail (future of play) in the tennis tournament.
  2. saw \_\_\_\_\_ The girls (past of see) the large flag.
  3. act \_\_\_\_\_ The children (present of act) in classroom plays.
  4. flew \_\_\_\_\_ Some flies (past of fly) around the honey.
  5. had served \_\_\_\_\_ Washington (past perfect of serve) two terms.
  6. has arrived \_\_\_\_\_ February (present perfect of arrive).
  7. will be running \_\_\_\_\_ In track, the members (future progressive of run.)
  8. had tried \_\_\_\_\_ Pontiac (past perfect of try) to unite the Indians.
  9. shall or will be celebrating \_\_\_\_\_ We (future progressive of celebrate) your anniversary.
  10. lies \_\_\_\_\_ The dog (present of lie) on a mat.
  11. will be receiving \_\_\_\_\_ Many students (future progressive of receive) good grades.
  12. will have left \_\_\_\_\_ A few (future perfect of leave) by the time you arrive.
  13. had bought \_\_\_\_\_ Joan (past perfect of buy) a card.
  14. bought \_\_\_\_\_ Joan (past of buy) a card.
  15. was buying \_\_\_\_\_ Joan (past progressive of buy) a card.

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## DIRECT OBJECTS

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Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Circle the direct object(s).

**Direct objects are in boldfaced print.**

Example: He paid **cash** ~~for the groceries.~~

1. The dentist gave **sugarless lollipops** ~~to his young patients.~~
2. You left your **keys** ~~in this drawer.~~
3. Brad grabbed his **coat** ~~from the front closet.~~
4. Jerry gave a **corsage** ~~to his mother for Mothers' Day.~~
5. We cooked **bacon and eggs** ~~for breakfast.~~
6. A nurse lifted the **baby** ~~into her arms.~~
7. Have you ever eaten **artichokes**?
8. An investor bought **land** ~~in Colorado.~~
9. The bachelor bought **towels** ~~for his new apartment.~~
10. Pat poured **juice** ~~into fancy, pink glasses.~~
11. I have given the waitress a large **tip**.
12. The custodian lowered the **flag** ~~after school.~~
13. They ride their **bikes** ~~on the sidewalk.~~
14. Peter climbs the **tree** often.
15. (You) Hang the **pictures** ~~on that wall.~~

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## VERBS

Transitive or  
Intransitive?

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice.

Write the direct object of the sentence in the space provided. If there is no direct object, write none in the space provided. Then circle I if the verb is transitive and I if the verb is intransitive.

Answers are in boldfaced print.

Remember: Transitive verbs have direct objects. (D.O.T.)  
Intransitive verbs do not have direct objects.

Example: foot T I 1. I broke my foot.

- |                  |     |   |
|------------------|-----|---|
| <u>doughnuts</u> | T I | 1. The <u>senior</u> <u>ate</u> three doughnuts <del>for breakfast</del> .  |
| <u>cars</u>      | T I | 2. <u>Have you washed</u> any cars lately?                                  |
| <u>none</u>      | T I | 3. The fireworks <u>display was</u> spectacular.                            |
| <u>finger</u>    | T I | 4. <u>I burned</u> my finger <del>on the iron</del> .                       |
| <u>rides</u>     | T I | 5. <u>Mother was given</u> five rides <del>on that camel</del> .            |
| <u>none</u>      | T I | 6. <u>Eggs were cracked</u> <del>into a large bowl</del> .                  |
| <u>none</u>      | T I | 7. <u>Flour had been ground</u> <del>for the griddle cakes</del> .          |
| <u>whistle</u>   | T I | 8. <del>At the end of recess</del> , a teacher <u>blows</u> a whistle.      |
| <u>none</u>      | T I | 9. The <u>curtains have not been chosen</u> .                               |
| <u>none</u>      | T I | 10. My <u>sandals are</u> <del>of fine quality leather</del> .              |
| <u>none</u>      | T I | 11. <u>Priscilla flew</u> <del>in a helicopter to the building site</del> . |
| <u>cheese</u>    | T I | 12. A cook's <u>helper grated</u> cheese <del>for a salad</del> .           |
| <u>none</u>      | T I | 13. Your <u>title is not centered</u> <del>on the page</del> .              |
| <u>none</u>      | T I | (You)<br>14. <u>Go!</u>   |
| <u>train</u>     | T I | 15. That tour <u>group will take</u> a train <del>to Boise, Idaho</del> .   |

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## VERBS

Transitive or  
Intransitive?

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Place a T in the space provided if the verb is transitive. Place an I in the space provided if the verb is intransitive.

Example: T 1. The captain gave me a tour ~~of the ship~~.

Remember: A transitive verb has a direct object.

- I 1. The Mississippi River flows ~~into the Gulf of Mexico~~.  
(You)
- I 2. Go away!
- T 3. I threw the crumpled paper ~~in the trash~~.
- I 4. Those trees had been planted early ~~in the century~~.
- T 5. Stella placed the vacuum cleaner ~~in the middle of the living room~~.
- T 6. We planted geraniums ~~in the flower bed~~.
- I 7. Those huskies are trained (to attack).
- T 8. This house has three fire alarms.
- T 9. Phil threw the ball ~~into the neighbor's yard~~.
- I 10. Some crumbs had been thrown ~~to the birds~~.
- T 11. Do you ever buy Indian jewelry?
- T 12. An antique dealer bought four porcelain mugs ~~at the sale~~.
- I 13. The telephone rang ~~for several minutes~~ and then stopped.
- T 14. She carries her lunch ~~in a small yellow bag~~.
- I 15. Our slides of Japan have been shown many times.

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## INDIRECT OBJECTS

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Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Label the indirect object(s) I.O. and the direct object(s) D.O. in the following sentences.

Example: A seamstress made Frances Ann a flower girl dress.

I.O. D.O.

1. We sent the company proofs ~~of purchase for a free frisbee.~~

I.O. D.O.

2. Jackie ordered her husband a stereo ~~for their anniversary.~~

I.O. D.O.

3. The collector gave us three new garbage cans.

I.O. D.O.

4. The child draws his parents pretty pictures ~~at school.~~

I.O. D.O.

5. The loan officer has often loaned them money.

I.O. D.O.

6. Will you send the shop owner my new address?

I.O. D.O.

7. Has the rental agent found the young couple an apartment?

I.O. D.O.

8. Each year the boss gives the employees a cash bonus.

I.O. D.O.

9. I gave Terry your books ~~after the class.~~

I.O. D.O.

10. A gypsy had told Harriet an unusual story.

(You) I.O. D.O.

11. Don't give anyone our tickets.

I.O. D.O.

12. She baked the family a pie.

I.O. D.O.

13. Can you hand me your paper?

I.O. I.O. D.O.

14. Someone ordered Mr. Jones and Mrs. Herb spark plugs ~~for their Model T.~~

I.O. D.O.

15. The termite inspector should have told us more information.

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## INDIRECT OBJECTS

### WORKBOOK PAGE 103

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Directions: Decide where the indirect object is in each sentence. Place a / to or a / for where to or for should be inserted mentally.

Example:                   to  
We sent / Marshall shells from Florida.

1.                                   to  
That cashier gave / Dr. King some change.
2.                                   for  
I prepared / them a huge feast.
3.                                   to  
My friend sent / you the proper forms.
4.                                   to  
Dad presented / me a bike for my birthday.
5.                                   for  
The artist drew / our company a sketch of the new building.
6.                                   to  
The librarian presented / the child a reading award.
7.                                   to  
Laura asked / the teacher a question.
8.                                   to  
A missionary gave / the natives food.
9.                                   for  
Her company printed / the customer twenty business cards.
10.                                   to  
The traffic officer presented / the driver a speeding ticket.
11.                                   for  
Dad bakes / us cookies every Tuesday afternoon.
12.                                   to  
I handed / the teller five checks.
13.                                   to  
The corporation owner gives / that charity organization a large donation each year.
14.                                   to  
Grandpa sent / Rick and Barbara chocolate chip cookies at camp.
15.                                   for  
He fixed / us a place to sleep for the night.



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**VERB REVIEW**

**A. Contractions:**

Directions: Write the contraction.

- |                               |                                  |
|-------------------------------|----------------------------------|
| 1. they will - <u>they'll</u> | 6. I have - <u>I've</u>          |
| 2. it is - <u>it's</u>        | 7. should not - <u>shouldn't</u> |
| 3. had not - <u>hadn't</u>    | 8. cannot - <u>can't</u>         |
| 4. we are - <u>we're</u>      | 9. they are - <u>they're</u>     |
| 5. does not - <u>doesn't</u>  | 10. what is - <u>what's</u>      |

**B. Auxiliary (Helping) Verbs:**

Directions: Write the 23 auxiliary verbs.

do, does, did      has, have, had      may, must, might      should, would, could  
shall, will, can      is, am, are, was, were, be, being, been

**C. Verb Phrases:**

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Write the helping (auxiliary) verb(s) in the first column and the main verb in the second column.

	HELPING VERB(S)	MAIN VERB
1. <u>He</u> <u>must have tripped</u> <del>on a rock.</del>	<u>must have</u>	<u>tripped</u>
2. A <u>dentist</u> <u>should examine</u> your teeth.	<u>should</u>	<u>examine</u>
3. <u>May I purchase</u> a ticket <del>for a ride?</del>	<u>May</u>	<u>purchase</u>
4. <del>During the game,</del> the <u>player</u> <u>should have listened</u> <del>to the coach.</del>	<u>should have</u>	<u>listened</u>
5. The <u>lady</u> <del>with the small child</del> <u>will not be remaining</u> <del>at the meeting.</del>	<u>will be</u>	<u>remaining</u>
6. <u>Does anyone want</u> (to go) along?	<u>Does</u>	<u>want</u>



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## VERB REVIEW

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#### D. Irregular Verbs Using Direct Objects:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Label any direct object-D.O.

D.O.

1. Dasha ( sits, sets ) her books ~~on the kitchen table~~.

2. Their dog was ( lying, laying ) ~~near the front door~~.

D.O.

3. That maquette ( rose, raised ) her baton (to begin) her routine.

4. (You) ~~During the assembly~~, please ( sit, set ) ~~beside the exit~~.

5. The girls have ( laid, lain ) ~~by the pool for one half hour~~.

D.O.

6. ~~With a look of relief~~, Manzo ( sat, set ) the packages ~~in the van~~.

7. Dough for onion bread ( rises, raises ) ~~in a very warm place~~.

#### E. Linking Verbs:

Directions: List the linking verbs ( 12 infinitives + 8 ).

to feel, to taste, to look, to smell, to appear, to become, to grow, to remain, to seem, to sound, to stay, to be, is, am, are, was, were, be, being, been

#### F. Linking or Action Verbs?:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Write A in the space if the verb is action. Write L in the space if the verb is linking.

Remember: Write *is, am, are, was, or were* above a verb that you think is linking. If the meaning of the sentence is not changed, the verb is usually linking.

are

1. L Orange blossoms smell very fragrant.

is

2. L Casper's cousin seems very nice.

3. A Yuri swept the floor ~~after dinner~~.

is

4. L That curvy road looks dangerous.

5. A The baker tasted a sample of ~~cheesecake~~.

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## VERB REVIEW

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#### G. Linking Verbs/Predicate Adjectives:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice. Write Yes if the boldfaced word is a predicate adjective; write No if the boldfaced word isn't a predicate adjective.

**Remember:** Be sure to determine if the sentence contains a linking verb.

1. Yes This ~~blanket~~ <sup>is</sup> feels scratchy.
2. No Dawn and Jack baked a delicious pie.
3. Yes That ~~cut on your arm~~ <sup>is</sup> looks painful.
4. No They looked in the ~~antique chest~~ for a picture album.
5. Yes His voice <sup>was</sup> sounded faint ~~from a distance~~.

#### H. Linking Verbs/Predicate Nominatives:

Directions: Place the predicate nominative in the space provided. Then, rewrite the sentence to prove it. If there is no predicate nominative, write none.

**Remember:** Be sure to determine if the sentence contains a linking verb.

1. Chicago \_\_\_\_\_ His favorite city is Chicago.  
Proof: Chicago is his favorite city.
2. George Washington \_\_\_\_\_ The leader of the Continental Army was George Washington.  
Proof: George Washington was the leader of the Continental Army.
3. None \_\_\_\_\_ Mr. Thorton handed a paper to Danny.  
Proof: \_\_\_\_\_
4. secretary \_\_\_\_\_ Sally Kenton became the club's secretary.  
Proof: The club's secretary became (was) Sally Kenton.

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## VERB REVIEW

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### I. Subject/Verb Agreement:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Be sure that the subject and verb agree.

1. Margaret's jump rope ( is, are ) ~~on the floor~~.
2. Those acrobats ( perform, performs ) often.
3. The store manager and a clerk ( counts, count ) the money ~~at closing time~~.
4. Geese ( fly, flies ) south ~~for the winter~~.
5. One of the mail carriers ( live, lives ) ~~in Katie's neighborhood~~.
6. Everyone without a partner ( need, needs ) (to go) ~~to the end of the line~~.

### J. Tenses:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. In the space provided, write the tense: *present, past, or future*.

1. \_\_\_\_\_ present \_\_\_\_\_ A letter ~~regarding the new library~~ is on the desk.
2. \_\_\_\_\_ future \_\_\_\_\_ The meeting will be after dinner.
3. \_\_\_\_\_ future \_\_\_\_\_ Shall I open this envelope ~~from the insurance company?~~
4. \_\_\_\_\_ past \_\_\_\_\_ His mother placed the ladder against the house.
5. \_\_\_\_\_ past \_\_\_\_\_ Two eagles soared ~~above the trees~~.
6. \_\_\_\_\_ present \_\_\_\_\_ All of Brian's relatives live ~~in Toledo, Ohio~~.

Name \_\_\_\_\_

## VERB REVIEW

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#### K. Past Participles:

Directions: Write the past participle form.

1. to bring - (had) brought
2. to leave - (had) left
3. to spring - (had) sprung
4. to eat - (had) eaten
5. to do - (had) done
6. to swim - (had) swum
7. to lie - (had) lain
8. to ride - (had) ridden
9. to wear - (had) worn
10. to shake - (had) shaken

#### L. Verb Phrases/Irregular Verbs:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice.

1. Snow had ( fallen, fell ) ~~during the night.~~
2. Smoke has ( rose, risen ) ~~from the campfire.~~
3. ~~After church,~~ their family had ( went, gone ) ~~to a friend's house.~~
4. Claudia and Michael were ( chose, chosen ) ~~for the play.~~
5. Has the bell ( rang, rung ) yet?
6. The banana peels had been ( threw, thrown ) ~~into the garbage.~~
7. A passenger must have ( taken, took ) the last seat ~~on the bus.~~
8. Marsh and his dad had ( ran, run ) a mile ~~before breakfast.~~
9. Awards were ( gave, given ) ~~to each contestant.~~
10. Wind had ( blown, blew ) ~~through the valley for several days.~~

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#### M. Tenses:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb phrase twice. Write the tense in the space provided.

Be specific. Your answer will be one of the following: *present perfect, past perfect, future perfect, present progressive, past progressive, or future progressive.*

1. past perfect                      The carpenter ~~in the red truck~~ had forgotten his tools.
2. present progressive              A dance student is purchasing new ballet shoes.
3. present perfect                      Have you decided ~~about your summer plans?~~
4. past progressive                      Several boys were yelling ~~to their friends.~~
5. future perfect                      By March, I shall have earned enough money ~~for a bicycle.~~
6. future progressive                      Will you be eating ~~in the dining room?~~

#### N. Verb Phrases:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice.

1. One of June's cousins has decided (to be) a dental hygienist.
2. Shouldn't Bianca have taken those yellow plastic bags ~~with her?~~
3. Is the bus driver returning ~~to the bus garage after her last stop?~~
4. ~~In May,~~ electric car races will be held ~~at a nearby raceway.~~
5. (You) Cut this meat ~~into small pieces~~ and coat it with flour ~~for stew.~~