

Name _____
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Date _____

CUMULATIVE REVIEW
Pronoun Unit

A. Directions: Write the sentence type.

1. imperative Please wash off the table.
2. interrogative How many days are in February?
3. declarative A rock collection is on the top shelf of his desk.
4. exclamatory You're right!

B. Directions: Write fifty prepositions.

- | | | | |
|------------|--------------------------|-------------|----------------|
| 1. about | 14. below | 27. in | 40. regarding |
| 2. above | 15. beneath | 28. inside | 41. since |
| 3. across | 16. beside | 29. into | 42. through |
| 4. after | 17. between | 30. like | 43. throughout |
| 5. against | 18. beyond | 31. near | 44. to |
| 6. along | 19. but (meaning except) | 32. of | 45. toward |
| 7. amid | 20. by | 33. off | 46. under |
| 8. among | 21. concerning | 34. on | 47. underneath |
| 9. around | 22. down | 35. onto | 48. until |
| 10. at | 23. during | 36. out | 49. up |
| 11. atop | 24. except | 37. outside | 50. upon |
| 12. before | 25. for | 38. over | 51. with |
| 13. behind | 26. from | 39. past | 52. within |
| | | | 53. without |

C. Directions: Write S if the group of words is a sentence. Write E if the group of words is a fragment. Write R-Q if the group of words is a run-on.

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1. S His head aches terribly.
2. R-O Farnsworth likes to play two-square, his sister enjoys tag.
3. F Jerry during the winter storm.
4. F After the students learned about the Aztecs of Mexico.

D. Directions: Write the twenty-three helping verbs.

has, have, had, do, does, did, may, must, might, should, would, could, shall, will, can, is, am, are, was, were, be, being, been

E. Directions: Write the contraction.

1. will not - won't
2. cannot - can't
3. you will - you'll
4. who is - who's
5. they are - they're
6. I am - I'm
7. he is - he's
8. it is - it's
9. has not - hasn't

F. Directions: Write the plural of each noun.

1. leaf - leaves
2. deer - deer
3. repair - repairs
4. tomato - tomatoes
5. fly - flies
6. proof - proofs

G. Directions: Circle any abstract noun: vapor card egg **joy** love **peace**
Answers are in boldfaced print.

H. Directions: Circle any common noun: JOE **HAND** **RABBIT** CO ISLE
ISLAND

I. Directions: Circle any linking verb: **to feel** to skip to bring **to remain**
to be

J. Directions: Write the seven adverbs that tell *to what extent*. **not, so, very, too,**
quite, rather, somewhat

K. Directions: Circle any proper adjective: a blue pen a **Swiss** knife a hat
brim

L. Directions: Circle any adverbs.

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Answers are in boldfaced print.

1. I can't stay long anyway.
2. **Yesterday**, the barn was **suddenly** struck by a **very** large bolt of lightning.
3. We shall **probably** arrive **quite** late.
4. You may **not** go **home** yet.

M. Write the correct possessive form.

1. a pond belonging to Phyllis - Phyllis's pond
2. a bone that their dog has - their dog's bone
3. many experiences shared by the two boys - two boys' experiences
4. the ceiling in a kitchen - kitchen's ceiling
5. a meadow belonging to more than one goose - geese's meadow

N. Directions: Circle any adjectives.

Answers are in boldfaced print.

1. **African** daisies had been planted in **several** flower beds.
2. **Candy's** baseball hat with **the wide** brim is very dirty.
3. **That** unusual tree in **our** front yard has **tiny** pink blossoms.

O. Directions: Fill in the blank.

1. **Wow!** **We're winning!** What part of speech is Wow!? interjection
2. **Kay Lynn should have arrived by now.** The main verb is arrived.

P. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. In the space provided, write the tense: *present, past, future, present perfect, past perfect, future perfect, present progressive, past progressive, or future progressive.*

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1. present progressive Rebecca is planning a surprise party.
2. present perfect Have you seen the low clouds ~~on that mountain?~~
3. future Will you finish this ~~within five minutes?~~
4. present perfect He has flown in a helicopter three times.
5. present That judge listens carefully ~~to all testimony.~~

Q. Directions: Underline the subject once and the verb/verb phrase twice. Write P if the group of words is a phrase; write C if the group of words is a clause.

1. P Beside the stream.
2. C When you finish with that chore.
3. C His motorcycle needs a new light.
4. P Standing at the edge of the road.

R. Directions: Circle the correct adjective form.

Answers are in boldfaced print.

1. His big toe is (**smaller**, smallest) than his second one.
2. Jennifer thinks that England is the (more colorful, **most colorful**) country of all Europe.
3. Mrs. Elder is the (friendlier, **friendliest**) Sunday school teacher.

S. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Write D.O. above a word that serves as a direct object; write I.O. above a word that serves as an indirect object.

D.O.

1. The clown ~~with the red cheeks~~ handed a balloon ~~to the smiling child.~~

I.O.

D.O.

2. Mr. Hansen laughed and handed me a large bag ~~of groceries.~~

T. Directions: Write N if the boldfaced word serves as a noun. Write A if the boldfaced word serves as an adjective. Write V if the boldfaced word serves as a verb.

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1. N This **fall** they will go to the New England states.
2. A The shoppers were all looking for a new **fall** wardrobe.
3. V Did you **fall** over the toys scattered on the floor?
4. N Mrs. Kent suffered a bad **fall** recently.

U. Directions: Write the past participle form.

- | | |
|------------------------------------|-------------------------------------|
| 1. to give - <u>(had) given</u> | 9. to see - <u>(had) seen</u> |
| 2. to write - <u>(had) written</u> | 10. to lay - <u>(had) laid</u> |
| 3. to sing - <u>(had) sung</u> | 11. to fly - <u>(had) flown</u> |
| 4. to take - <u>(had) taken</u> | 12. to bring - <u>(had) brought</u> |
| 5. to freeze - <u>(had) frozen</u> | 13. to swear - <u>(had) sworn</u> |
| 6. to go - <u>(had) gone</u> | 14. to come - <u>(had) come</u> |
| 7. to lie - <u>(had) lain</u> | 15. to do - <u>(had) done</u> |
| 8. to steal - <u>(had) stolen</u> | 16. to spring - <u>(had) sprung</u> |

V. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice.

1. ~~After the beginning of the game~~, several spectators came in and sat down near the team.
2. (You) Please applaud loudly for this ~~outstanding performer~~.
3. Many of the zoo animals did not come out of their homes during the rain.
4. Will you go with Mary and me to the symphony tomorrow?
5. The cheerleader jumped excitedly and touched her toes.

W. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. On the line provided, write A if the verb is action; write L if the verb is linking.

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- is**
1. L That spaniel seems alert.
 2. A ~~During the morning hours,~~ we split wood ~~for the fire.~~
- is**
3. L This hot cereal tastes too bland ~~without brown sugar.~~
 4. A The mother felt the head ~~of her sick son.~~

X. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Label any predicate nominative - PN
Write the proof on the line.

- PN**
1. A famous composer ~~from Austria~~ was Mozart.

Proof: Mozart was a famous composer.

- PN**
2. His new item ~~for his art studio~~ is a large table ~~with a tilted top.~~

Proof: A large table is his new item.

Y. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice.

1. Hornets (swarm, swarms) ~~in that area.~~
2. Magazines (is, are) ~~on the table in the family room.~~
3. Someone must have (did, done) my job.
4. Has Earl ever (ridden, rode) five miles ~~on a motor scooter?~~
5. The girls (lay, laid) ~~on their bunks for an afternoon nap.~~
6. One of the ducks (waddle, waddles) ~~around the lake.~~
7. Several conference attendees (want, wants) (to tour) the city.

Z. Directions: Select the correct adverb form.

WORKBOOK PAGE 263 Answers are in boldfaced print.

1. Of the two cars, this one goes (**faster**, fastest).
2. She can swim underwater (**more easily**, most easily) than on the surface.
3. At the batting cages, Jonathan hit the fourth ball (harder, **hardest**).
4. Jane runs (weller, **better**) after a good night's sleep.
5. Of the triplets, Faith talks (more loudly, **most loudly**).

AA. Directions: Fill in the blank.

1. The three determining (limiting) articles are a, an, and the.
2. The four demonstratives that may help you to determine nouns are this, that, those, and these.
3. The possessive pronouns (used as adjectives) that help locate nouns are my, his, her, its, your, our, and their.
4. Write an example of a number used as a determining adjective.
Answers will vary:
Representative answers: **three** swans, **fifty** meteorites, **seven** dollars
5. Write an example of a possessive noun used to determine another noun.
Answers will vary:
Representative answers: **Micah's** dog, **girls'** outing, **Miss Davidson's** daughter
6. Write an indefinite with a noun.
Answers will vary:
Representative answers: **no** time, **many** suits, **few** electricians

BB. Directions: Write A if the boldfaced word serves as an adjective. Write P if the boldfaced word serves as a pronoun (stands alone). Write the adjective and the noun on the line after any sentence marked A.

1. A **Few** fireworks were set off during the Fourth of July. few fireworks
2. P **Few** were sitting in the back row. _____
3. P I want **that** for my collection. _____
4. A Who gave you **that** hat? that hat

CC. Directions: Box any nouns.

Nouns are in boldfaced print. (Although directions do not indicate it, determining (limiting) adjectives have been italicized.)

1. **Martha** ate *three* blueberry **pancakes**, *some* **bacon**, and *an* **egg** for *her* **breakfast**.
2. Has **Henry's** older **brother** given you *those* **shoes** with *the* **black stripes**?
3. *Several* team **members** played **basketball** in *that* **arena** during a rainy **afternoon**.