

Name \_\_\_\_\_  
**WORKBOOK PAGE 173**  
Date \_\_\_\_\_

**CUMULATIVE REVIEW**  
Adjective Unit

A. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. Label any predicate nominative - P.N. Write the proof in the space provided.

**P.N.**

1. The admission price was one dollar ~~for children under twelve~~.

Proof: One dollar was the admission price.

**P.N.**

2. Janice's best friend is my sister.

Proof: My sister is Janice's best friend.

**P.N.**

3. Daffodils have become Miss Hine's favorite flowers.

Proof: Miss Hine's favorite flowers are (have become) daffodils.

B. Directions: Write N if the boldfaced word serves as a noun; write V if the boldfaced word serves as a verb.

1. V Does the toddler **dress** himself.

2. N The checkered **dress** has a red scarf.

3. V Farmer Mills **plows** his field each spring.

4. N Those antique **plows** are made of iron.

C. Directions: Write the past participle form.

1. to teach - (had) taught

6. to be - (had) been

2. to swim - (had) swum

7. to ride - (had) ridden

3. to burst - (had) burst

8. to bring - (had) brought

4. to beat - (had) beaten

9. to fly - (had) flown

5. to freeze - (had) frozen

10. to spring - (had) sprung

D. Directions: Write the possessive:

**WORKBOOK PAGE 174**

1. a comb belonging to Mary: Mary's comb
2. streets in a city: city's street
3. a trail for motor scooters: scooters' trail
4. a sandbox belonging to more than one child: children's sandbox

E. Directions: Write the contraction:

1. will not - won't
2. I would - I'd
3. I am - I'm
4. are not - aren't
5. does not - doesn't
6. we are - we're

F. Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice. In the space provided, write **A** if the verb is action; write **L** if the verb is linking.

**Suggestion:** To help determine if the verb is linking, place *is, am, are, was, or were* above each verb.

1. A He always tastes his vegetables first.
2. A (You) Please remain ~~by the doors~~.
3. A Fertilizer has been placed ~~on the plants~~.
4. L Her eyes grow ~~irritated from pollen in the air~~.

G. Directions: Write the plural of the following nouns.

**Students may have an occasional different spelling. Ask to see the dictionary used.**

1. spoonful - spoonfuls
2. dairy - dairies
3. hero - heroes
4. elk - elk
5. flash - flashes
6. father-in-law - fathers-in-law
7. mouse - mice
8. leaf - leaves
9. spoof - spoofs
10. iris - irises

H. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice.

**WORKBOOK PAGE 175**

1. The baby's rattle is ( lying, laying ) ~~beside the crib.~~
2. Bob ( lay, laid ) his head ~~on a pillow.~~
3. ( You ) ( Rise, Raise ) ~~for the singing of "The Star Spangled Banner".~~
4. The fishermen are ( sitting, setting ) their tackle ~~along the river's banks.~~
5. Have you ever ( set, sat ) ~~among the pigeons in the park?~~

I. Directions: Write A if the boldfaced word serves as a limiting adjective and No if the boldfaced word does not serve as a limiting adjective.

1. No **Several** have been spotted near the woods.
2. A **Several** advertisements appeared in the newspaper.
3. No You must try **those** sometime.
4. A Have you ever tried **those** salads in bags?
5. A Harriet has been given **twenty** bulbs to plant.
6. A **Our** minister is also an author.
7. No Is **this** yours?

J. Directions: Write any limiting adjective and the noun it modifies (goes to) in the space provided.

1. Their duties Their duties include raising money for zoos.
2. some fudge Were you planning on making some fudge?
3. Karen's mother Last June, Karen's mother was ill.
4. A game A final game was played on Saturday.

K. Directions: Write C if the word is concrete; write A if the word is abstract.

1. A glory
2. A sorrow
3. C field
4. C pole
5. A fun

L. Directions: Circle any adjectives.

**WORKBOOK PAGE 176**

Answers are in boldfaced print.

Suggestion: First, identify limiting adjectives. Then, look for descriptive adjectives.

1. An **eager** girl jumped up and down with **great** enthusiasm.
2. **Few** deer live in the **wooded** area near that **frozen** lake.
3. Those are **his** favorite **chocolate** chip cookies.
4. **Our** front yard has **several** trees and a bed of **tiny** **purple** flowers.
5. **Small** brushes and **three** gallons of **dark** **latex** paint had been placed on the bench by a **house** painter.

M. Directions: Go back to part L. Write any noun(s) on the line provided.

Suggestion: Use limiting and descriptive adjectives to help locate nouns.

- Sentence 1: girl, enthusiasm
- Sentence 2: deer, area, lake
- Sentence 3: cookies
- Sentence 4: yard, trees, bed, flowers
- Sentence 5: brushes, gallons, paint, bench, painter

N. Directions: Cross out any prepositional phrases. Underline the subject once and the verb/verb phrase twice. In the space provided, write the tense: *present, past, future, present perfect, past perfect, future perfect, present progressive, past progressive, or future progressive.*

1. present perfect      The mechanic has repaired the motorcycle.
2. present      Peter usually sleeps under a fan.
3. past      During ~~a break~~, Kay went outside for fresh air.
4. present progressive      A damp cloth is lying by the washed ear.
5. future      I shall put this into my pocket.

O. Directions: Write the correct form.

**WORKBOOK PAGE 177**

1. comparative of strong: **stronger**
2. superlative of fine: **finest**
3. comparative of horrible: **more horrible**
4. comparative of good: **better**
5. superlative of fantastic: **most fantastic**

P. Directions: Underline the entire noun appositive (phrase) in each sentence.

**Remember: A phrase is a group of words.**

1. We called to Corky, our dog.
2. Her friends, Martin and Beth, will be going to the fair.
3. Would you like this dessert, a hot fudge sundae?
4. The winner, the man in the blue sweater, smiled shyly.

Q. Directions: Circle the verb that agrees with the subject.

**Answers are in boldfaced print.**

1. Several plumbers ( is, **are** ) planning to work on that building.
2. One of the twirlers ( bring, **brings** ) her own music.
3. Mrs. Cole and her daughter ( **buy**, buys ) generic brands.
4. Mom and my brother ( **go**, goes ) hiking often.
5. Everyone of the boys ( **was**, were ) attentive.

R. Fill in the blank.

1. **A stomata is an opening in a plant.** The word, **plant**, is a noun. It serves as the object \_\_\_\_\_ of the preposition.
2. **His uncle is an Alaskan businessman.** The word, **Alaskan**, is what type of an adjective? proper adjective
3. **You might be elected the next treasurer of the club.** The verb phrase of this sentence is might be elected. The main verb is elected.
4. **That bat is very old.** Is the word, **old**, a predicate nominative or a predicate adjective? predicate adjective
5. An example of an interjection is (Answers will vary. Representative answers: Wow! Yeah! Good Grief!
6. What are the three coordinating conjunctions? and, but, or.